

## **Landulph Primary School**

Meal Time Assistant
Job Description



Grade: B

Hours: 5

**Responsible to:** Headteacher

## **Main Purpose of Job:**

To assist and supervise individuals and groups of pupils during the lunch break, encouraging responsible and appropriate behaviour, activities and play ensuring the safety of pupils.

## Main Duties and Responsibilities:

- To create a safe, welcoming and inclusive environment for all children
- To be reliable and punctual
- To be professional and a good role model to the children and other staff members at all times
- To supervise children during the lunch period in accordance with our school's policies and procedures.
- To interact positively with children to encourage them to engage in meaningful and constructive activities
- To assist children in preparing for meals including hand-washing, helping children with the correct use of cutlery, promoting good table manners and encouraging children to eat a variety of foods
- To remain aware of children's food allergies, intolerances or other special dietary requirements and ensure such foods are avoided for the children concerned, with particular vigilance for children sharing packed lunches
- To organise group activities and games for children so as to enhance the development of children's learning and social integration.
- To remain aware of children with special educational needs and liaise with the SENDCO to ensure play activities are appropriate and safe for all children
- To arrange appropriate indoor activities are made available to children during wet lunchtime break periods which ensure appropriate and safe behaviour of children during these periods
- To complete the necessary records with regard to and sickness / accidents / safeguarding concerns or incidents relating to such policies, in accordance with the policies
- To administer minor first aid (once trained) and assist with sick children where necessary
- To deal with emergencies that may occur in accordance with the school's procedures and inform a member of the teaching staff/Headteacher in the event of an emergency
- To report back to the appropriate Teacher any issues relating to children's progress, achievements, behaviour or problems which may become apparent
- To undertake all duties and responsibilities with due regard to the School's Security Policy and, in particular, remain aware of intruders entering the school grounds

- To be aware of the School's safeguarding policy/procedures and report any concerns observed during the course of duty in accordance with such procedures
- To maintain confidentiality of information acquired in the course of undertaking duties for the School.
- To be responsible for your own continuing self-development, undertaking training as appropriate
- To carry out other duties appropriate to the role as required

Date Prepared: January 2023 Job Description Prepared by: Karen Ball

## Person Specification

| Attributes   | Essential  | Desirable  |
|--|--|--|
| Professional<br>Experience                                   | <ul> <li>Previous experience of working children</li> <li>Has proven experience of working collaboratively in a team</li> </ul>  | <ul> <li>Previous experience of<br/>working with children<br/>within a school<br/>environment or similar</li> </ul>                |
| Professional<br>Knowledge,<br>Understanding<br>and Skills    | <ul> <li>Attainment of Level 1 standard of education, or be able to demonstrate an equivalent level of knowledge through practical relevant experience</li> <li>Able to act as a role model for children by setting high personal and professional standards</li> <li>Is able to develop a successful rapport and working relationship with all children</li> <li>Is able to use a positive approach to behaviour management</li> <li>Good communication skills</li> </ul>   | <ul> <li>Level 2 qualifications (NVQ, GNVE or GCSE) to include English and Maths</li> <li>Basic First Aid qualification</li> </ul> |
| Values and<br>Personal<br>Qualities                          | <ul> <li>Support the values of Landulph School</li> <li>Flexible, self-motivated and enthusiastic</li> <li>Believes in inclusion of all our learners</li> <li>Approachable, caring, able to relate to all members of our school community</li> <li>Displays an awareness, understanding and commitment to the protection and safeguarding of children and young people</li> <li>Commitment to equality of opportunity irrespective of race, gender or disability</li> <li>Displays warmth, care and sensitivity in dealing with children</li> <li>A good sense of humour!</li> </ul> | Willingness to be involved in the wider life of the school   |
| Qualifications,<br>Confidential<br>References and<br>Reports | <ul> <li>Written references confirming professional and personal knowledge, skills and abilities referred to above</li> <li>Satisfactory health and attendance record</li> <li>Clear enhanced DBS check</li> </ul>   | <ul> <li>Evidence of recent,</li> <li>relevant professional</li> <li>development</li> <li>Paediatric first aid</li> </ul>          |

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