



SMART

SMART LEARNERS, SMART LEADERS, SMART COMMUNITIES

Annual Newsletter 2020: A Year of Two Halves

As we come to the end of what has undoubtedly been one of the most challenging times of our careers, I feel an enormous sense of both gratitude and pride. I truly believe that these difficult circumstances have shown the essence of what makes our Trust special; we are small enough to work together and support each other but big enough to share the load. Collaboration is our core principle and it has shone through this year.

Before going on to thank you for the amazing commitment and dedication, you have shown throughout the Covid-19 crisis, I want to highlight the fantastic work, commitment and achievement across the six schools **prior** to Lockdown.

This academic year started out as our best yet as a Trust.

In September, the appraisal process confirmed that the quality of coaching and support offered by appraisers was the highest yet and as part of this we saw the most diverse collection of successful STAR projects and a doubling of leadership capacity overall. This collection of individual successes led collectively to us achieving overall for the Trust, our best examination results to date across both Primary and Secondary. We also began the first full year of our five-year capital programme that will modernise every school site.

In November, Subject leads from all schools took impressive steps towards refocussing learning around core concepts. The outcomes of this work hugely impressed OFSTED in their successful inspection of Liskeard later in the year. In February, we also hosted our largest and most positively received SMART day.

Then Covid-19 happened and the world turned upside down.

Overnight we were challenged to redesign the purpose of schools as 'Educare' for the children of our keyworkers and most vulnerable families and develop systems of online learning and care for our students and parents whilst keeping us all safe as frontline workers.

I am so incredibly proud of what happened next. Our principles of community and collaboration shone through as we regrouped and responded with positive action: being the first schools in the area to arrange food packages and vouchers for our most vulnerable families and being the first to offer support hubs to all local primaries. Webs of phone support kicked into action and high quality learning materials were posted for children. Skilled staff from across the Trust even turned their hand to making facemasks and visors for local care homes and the NHS. Every member of staff has played a crucial part in keeping our schools and communities safe and cared for.

Our team of school leaders have been truly amazing and demonstrated not only the ability to respond rapidly and collectively in a crisis but also a real shared empathy with colleagues who were anxious or who had issues with child care, health or living arrangements. What has become the 'new normal' has changed several times but with the support of each other, we have been able to find solutions to every twist and turn in government guidance.

Despite the initial decision to focus on 'care before learning', I have heard numerous incredible stories of staff supporting children and their parents in innovative new ways, continuing to develop pedagogy, mastering new technologies and checking in on colleagues who have been struggling. Headteacher's choice of articles in this newsletter reflect many of these examples.

Our focus on supporting the community and our children never faltered and even in the first week of lockdown, the amount of support for home learning was so great that messages of thanks and support from parents were received by all schools. Lots of parents have reported how their children have thrived whilst others have felt able to contact their school for support, justifying our new adopted role as 'the fourth emergency service'. We should all be proud of how we have worked so well together making the whole community even more resilient and proud of their local school.

As the group who has legal responsibility for all the risk assessments and the strategic direction of the schools, the Trust Board has been incredibly supportive and, like most of us, took to 'Microsoft Teams' to enable our decisions to be enacted rapidly such as enabling the continuation of food to families in need over Easter. They came together, often at short notice to enable us to keep ahead of the curve and prevent delays to critical capital works such as the window walling at Saltash and upgrades to ICT across all schools. I would like to personally thank them for offering support when I needed to stand firm to keep our working conditions safe in the face of conflicting guidance. They have repeatedly praised the incredible work carried out by all our schools throughout the crisis.

So summer has finally arrived! Our whole community working together through lockdown has played a significant part in reducing the number of cases in Cornwall to one in 100,000 and our schools have been transformed for the third time in as many months in preparation for the safe full return of students in September.

The work already done by our Subject Leads in finding gaps in core concepts puts us in a really strong position to restart school without the need to write a 'recovery curriculum' and Covid-19 has reminded all of us that our most important resource is committed staff who care for others, of which we are blessed with an abundance.

To all those staff leaving us this summer, best of luck in your next post or retirement and thank you for all of your hard work throughout your time in SMART. We look forward to welcoming new colleagues in September and later in the year as recruitments that were delayed by Lockdown are completed.

I really hope that cases continue to fall and we can begin to safely reduce the restrictions Covid-19 continues to impose. If cases do rise again, however, I can personally reassure you that your safety will remain of paramount importance. I would also like to personally thank each of you for the part you played in supporting each other, the children and our community through these unprecedented and hopefully unique times. More so than ever, you deserve a full and relaxing holiday to recharge your batteries.

I feel extremely fortunate to lead such a caring, determined and committed team of professionals and look forward to working together to learn from all this experience and 'build back better' post Covid-19.

Take care,

Dan

Dan Buckley
Chief Executive

SMART schools - working together

SMART Day 2020

According to the record number of staff who provided feedback, literally everything about SMART day 2020 was even better than the year before, which is testament to the remarkable number of talented staff willing to share ideas and expertise with all of us. Over $\frac{3}{4}$ of the workshops had at least one delegate who found them 'Inspiring' which is even more remarkable when you realise that nearly a third of all staff in the Trust presented ideas on the day.

There was huge praise for the courageous and inspiring Looe student, Josiah Barron, whose passion for environmental issues found much agreement in the room. There were numerous calls for having a student as our keynote speaker every year and it would be an amazing achievement if student speakers of such high quality became a regular feature.

Nearly 80% of delegates liked the format of the day and particularly the introduction of more time for teams to meet and set their own agenda. The introduction of reduced audience sizes and common descriptions of the workshops led to a further increase in presentations by support staff which I am particularly pleased about, knowing how hard the support staff CPD group has worked throughout the year. Some of the warmest comments received were for support staff.

We may not be able to meet together in such close contact for some time and so I will be meeting with the teaching staff and support staff CPD teams early in the year to see what innovative new formats for sharing ideas we can come up with for 2021. Thank you again for all staff providing feedback, the organisers particularly Rachel and the presenters who made SMART day 2020 our best yet.



SMART schools - working together,



SMART schools - achieving together



SMART schools - working together,

Operating Theatre Live Once Again Provides Unique Scientific Opportunity for Students

Students from Liskeard School and Community College, together with students from Looe Community Academy and Saltash Community School have once again had the fantastic opportunity to try their hands at surgery, during a special Operating Theatre Live event held at Liskeard school.



Operating Theatre Live is the UK's only touring dissection-based surgical experience; they travel the country setting up virtual operating theatres for students to gain experience of anatomy and physiology. Students from across years 8 – 11, had the opportunity to get a taste of working in the clinical profession from a very hands-on point of view.

Working in teams around an operating table, a real life scenario was set up, with students being encouraged to assess and communicate with their patient before preparing them for surgery. They independently calculated the required concentration and dosage before anaesthetising their patient. Once anaesthetised, students looked at the structure, role and physiology of the brain and eye. They were able to remove the brain from the cranial vault and identify structures such as the cerebellum. Following this, students learned to intubate their patient and dissected the lungs and heart.

Mrs Michelle Inger, science teacher at Liskeard School and Community College, who had worked with Operating Theatre Live to organise the session, was delighted with the students' response. "It was wonderful to see the students really engaging with each experience; it really gave our students the opportunity to engage with others who have similar career aspirations and to get excited about how amazing the human body is" she said.

Students who took part in the event described the experience as, 'it was just awesome,' 'I never thought I'd actually get to hold a real brain, it was really interesting'.



SMART schools - achieving together

Foodbank Fun Run

The first 'Liskeard Foodbank Fun Run' took place in October 2019, on the school field at Liskeard School and Community College. Despite a previously wet and miserable day (which may have deterred some potential runners), the rain held off for the entirety of the event making it a slightly muddy, but comfortable run for those who took part.

All ages were encouraged to get involved, participants were given the option to choose the distance that they individually wished to run, jog or walk (anything from 300m right up to 5k). The run was started by Councillor Rachel Brooks the Mayor for Liskeard.



The event was organised by Mr Oli Jones, a teacher at Dobwalls Primary School. Both Dobwalls Primary and Liskeard School and Community College are part of the SMART Schools Trust; SMART aims to instill a collaborative approach between its 6 schools and encourages these schools to work together when and where possible. Both schools mentioned also have a strong community ethos, the Foodbank Fun Run is a good example of this with people coming along from all over the local area to support the event.

Mr Jones, who is a keen runner himself having achieved 3rd place at the recent Eden Marathon, has in the past been involved in promoting many charities, having helped with or set up events such as: Santa Run, Autumn Leaf and Easter runs to name a few. Mr Jones came up with the idea, along with fellow marathon runner Craig Vaughnley, the current coach for East Cornwall Harrier's, of the 'Foodbank Fun Run' as Mr Jones' dad is a volunteer at the Liskeard and Looe Foodbank. The idea was to encourage support from competitors by asking them to bring along food items suitable for the foodbank, i.e. tinned food, UHT milk, pasta, washing-up liquid, rice etc, rather than paying an entry fee. Over 50 people came along to support the event with well over 100 items being collected in all.



News from our Schools

ARTiculation Prize



Before the closure of schools and advice to stay at home, a group of sixth form students from Liskeard School and Community College, were lucky enough to take a road trip to Cambridge University in order to support their friend and fellow student, Tyler Bradbury, who had earned a place in the Grand Final of this year's Articulation Prize, at Clare College, Cambridge.

ARTiculation which is a national public speaking competition, aimed at promoting and supporting young people to Look, Think and Speak about art is the Roche Court Educational Trust's internationally acclaimed initiative which champions students, aged between 16 and 19 regardless of background and experience. Providing a platform on which students can develop their confidence and ability to express their opinions, thoughts and ideas, through the arts and public speaking. ARTiculation has proven to increase young peoples' confidence to communicate effectively; raise aspirations, create pathways to careers in the arts and establish a life-long interest in, and love of, culture.

Both Tyler and fellow sixth form student Lena Zalick took part in the Cornwall Regional Final of ARTiculation, which was held at the National Maritime Museum, Falmouth on March 4th. The Regional Final saw students deliver 10 minute presentations about a work of art, architecture or an artefact of their choice in front of an audience and an adjudicator.

This year's ARTiculation Prize saw over 1,000 student presentations delivered across England in ten regions.



Teresa Gleadowe, the adjudicator for the Cornwall Regional Final praised Lena for a beautifully paced presentation and for imparting a huge amount of new knowledge to the audience. She applauded Lena for her unusual choice of subject, the Horned Crown from the Witch's Museum, Boscastle and for showing her personal passion towards this and for relating it to a very current and important topic, that of the climate emergency.

Tyler, whose winning presentation was about Maurizio Cattelan's 'Comedian', (a banana taped to a gallery wall), was praised for being extremely ambitious and for managing to answer her questions well, showing that he had knowledge on the subject. She applauded Tyler for thinking about those types of questions, for the preparation that he had put into his presentation and stated how much she had enjoyed it.

Tyler was then selected to go through to the Grand Final at Clare College, Cambridge on Friday 13th March. Where Tyler competed against another 7 students from across the country. Despite Tyler not being placed in the first three, he did receive a Kenneth Clark Travel Bursary.

News from our Schools

Sir Nicholas Serota CH, the adjudicator for the Grand Final praised Tyler for raising such a great question: 'what is art?' and how he has never been able to answer it himself! Sir Nicholas liked the way Tyler's presentation was so passionate, involving good research about Cattelan, and gave the audience a really interesting talk.

For taking part in the prize, Tyler will be given Art Fund membership for 12 months, the film of his presentation alongside some photographs will also be uploaded to The Roche Court Educational Trust website (<http://rohecourteducationaltrust.co.uk/>).



All seven of the Liskeard students who attended the event in Clare College have had a remarkable experience that has introduced them to the world of academia at an extremely high level. These were sixteen year old students working at an undergraduate level with feedback from intellectuals at the top of their game.

Liskeard School Contributes towards Forest for Cornwall

Year 8 students at Liskeard School & Community College welcomed Cllr Edwina Hannaford into school. Cllr Hannaford gave an informative presentation to students about the Forest for Cornwall initiative, explaining steps that can be taken towards combating climate change and why planting lots of trees will help towards Cornwall becoming Carbon Neutral.

The importance of planting trees was explained to students, with lots of benefits being highlighted, a few of which are listed below:

- Trees absorb CO₂, remove and store carbon, and release oxygen back into the air
- Trees intercept rainfall, slow surface water runoff, take up and store water
- Trees shield us from ultra-violet rays and can reduce exposure by 50%
- Trees provide food, homes and shelter for birds, mammals and insects
- Trees filter pollutants out of the air by trapping them on their leaves and bark
- Trees reduce traffic noise, muffle nuisance sounds and mask unsightly buildings
- Views of trees help patients recuperate faster and improve mental health

Liskeard School will be doing their bit over the coming year towards the Forest for Cornwall campaign after receiving notification from the Woodlands Trust that they will be in receipt of over 400 tree saplings to plant.

Although Forest for Cornwall will plant several large areas of woodland and forests, there will also be many smaller copses and individual trees planted.

News from our Schools



The programme will involve planting new trees and protecting existing trees and hedges. Forest for Cornwall will also aim to support opportunistic planting and rewilding by landowners, businesses and community groups.

Whilst Cllr Hannaford was in school she took the time to take a look at the fabulous Forest for Cornwall promotional 'bag for life' prototypes, created by Year 8 textile students.



Liskeard Goes Green

Liskeard School and Community College students took part in a range of 'green' activities over a week during September 2019 in the lead up to the school declaring a climate emergency on Friday. The activities coincided with all the secondary schools across Cornwall signing up to a 'Green Charter', each committing to do their bit to address climate change and support sustainability.

The week started with students being challenged to make ten small changes to their daily lives that will make a difference to the environment. Challenges include walking or cycling to school, using reusable drinks bottles and creating a bug hotel in their gardens. Wednesday saw nine local conservation groups visit the school to share with students the great work they are doing and to encourage everyone to do their bit to protect our oceans. On Thursday, students were invited to come to school wearing clothes that were borrowed, second-hand or recycled to raise awareness about the environmental impact of 'fast fashion'.



News from our Schools

Whilst the climate strikes were taking place across the world on Friday, Liskeard students were given the opportunity to take part in a Swap Shop and to protest at the front of school. The turnout was great and the protests were noisy, and well supported by members of the public. In the afternoon, the school came together to declare a climate emergency and to make individual pledges about what they will do to make a difference. The pledges were then presented to Cornwall Councillor Colin Martin and Liskeard Town Councillor David Ambler to show support of Cornwall Council's aim to be carbon neutral by 2030.

Head teacher, Alex Lingard, said, "This has been a busy, but great week of raising awareness about the environmental issues facing us. The voices of our young people are being heard, but their words now need backing up with actions. I hope what we've done this week will be a motivation to others to make some changes, no matter how small."



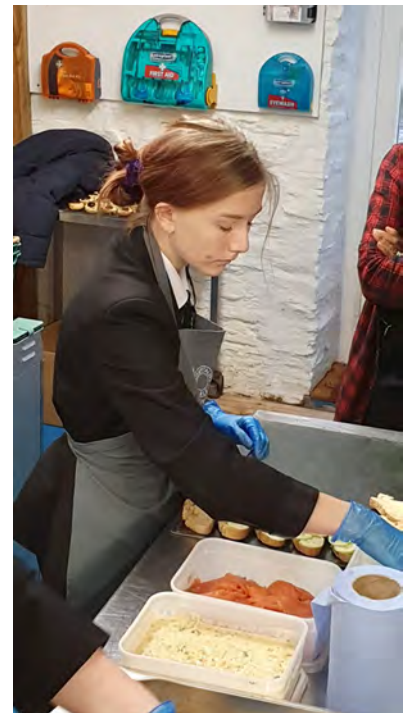
News from our Schools



GCSE FOOD AND NUTRITION

In January 2020, Looe Community Academy GCSE Food and Nutrition students were invited to both the Hotel Talland Bay and Trendoway Farm where they were shown the amazing facilities and helped to make an afternoon tea for local business attending a Mental Health Conference.

Students also enjoyed a pasta making workshop with Andy and Lyndsey Appleton of Appleton's Bar and restaurant in Fowey. A big thank you to the staff at those venues for their hospitality and enthusiasm and to staff from Truro and Penwith College and the Hospitality Table, Cornwall for coordinating this for Looe Community Academy students.



News from our Schools

The Looe Academy Raiders Dance Team

The Looe Academy Raiders Dance Team were in action at the Plymouth Pavilions again in February this year as they performed their latest routines to the music of Snoop Dogg and Beyoncé, which received a rousing reception from the near sell out audience.

The fantastic performances, which were arguably the best so far from the dancers, was also very timely, as the Raiders came away with a 111-82 victory against the Surrey Scorchers.



THROUGH THEIR EYES Year 8 Poems Published

22 Looe Community Academy Year 8 students had their poems published in the book 'Through Their Eyes' in December 2019. All the students are very proud of their achievement, below and on the follow page are two examples of the poems published.

Dear Bullies

Dear Bullies,
Why do you feel the need?
To prove a point
Or just to feel the power?
Afraid to be yourself,
Afraid of what they'll do.
Hurt, pain, anxiety,

News from our Schools

Waves coming in.

Drowning,

Drowning,

Drowning.

Dear bullies,

Think of the pain you put us through,

Think of the pain you would feel too,

Be careful, bullies,

Your hurtful words took me round a bend,

Your hurtful words might just bring me to

the end

Lexie Grace Beniston (12)

Life Of A Plastic Bag

I'm a plastic bag.

Not important but needed.

I help you carry your shopping,

I'm strong, I'm helpful, But sometimes a demon.

People abandoned me when I broke

To float in a sea of loneliness.

I'm rubbish now

And a monster to kill sea life.

The sea is a graveyard where fish will die

Because I'm now part of the problem.

No longer a plastic bag to help with your shopping,

But a bag of death for fish to die in.

Killer, monster and death,

Not just to fish but the world itself.

Pollution is a disease,

That's what I'm part of.

Shyann – Louise Taylor (13)



News from our Schools

Looe's Banksy Honours the NHS

Looe Community Academy has commissioned a piece by the elusive Looe Banksy as the Academy salutes the NHS frontline heroes.



The artwork has been named "Nation's Heroes Saluted" and depicts a stereotypical NHS doctor whose shadow reveals their hidden superhero persona.

Scott Yalden, Headteacher of Looe Community Academy said:

'Looe's Banksy often strikes to brighten up the Academy, including funk up the toilet facilities and providing educational treasure trails around the school grounds.'

The Academy recognises and wanted to celebrate the selfless contributions being made by NHS frontline workers and the Arts is part of our DNA, which is why this is so fitting.'

Below you can see some of the Artwork produced by Looe's Banksy:



News from our Schools



Saltash Community School Rocks

Saltash Community School's 2019 school production of 'We Will Rock You' was a huge success. The production tells the story of how a small group of "Bohemians" struggle to restore the free exchange of thought, fashion and, most of all, live music from the worldwide mega-corporation Globalsoft, which is headed by "Killer Queen". The social outcast Galileo Figaro, together with love interest, Scaramouche, joins with the Bohemians to find the lost guitar of Queen guitarist, Brian May, and overthrow Globalsoft.

The show was directed by teacher, Emily Venner, who brought the show to life. Supported by Emily Smart and the Performing Arts department, the team was ably assisted by a fantastic group of back stage and tech students. The performance saw some incredible talent on stage with Jules and Peter taking the main roles singing their hearts out every night to packed audiences. The cast also performed to Year 6 students on the Tuesday of show week.

The band was led by Jenni Oatway (Head of Performing Arts) on piano and was made up of year 10 and 11 GCSE music students at the school. Ben, Charlie, Cameron, Jacob and Matt rehearsed every Friday after school – in fact, choosing to do We Will Rock You was partly because these



News from our Schools

students had been playing Queen songs around the department last year. They really rose to the challenge of playing such complex songs and ended the show with a fabulous version of Bohemian Rhapsody.

Charlie (lead guitar) said, 'it was a great experience – playing in the band for a show takes you out of your comfort zone and gets you to learn new styles of playing'



Emily Venner said, 'It was a real privilege leading the cast. It's always hard work putting on a show but fantastic to see the end product and the students' hard work come to fruition.'

4 in a row for Saltash Community School u16 boys

Saltash Community School u16 boys team beat Truro School in a very tense game at Callywith College to win their 4th successive county final. Saltash were dominant in the first half, going 2-0 up and leading 2-1 at half time, but Truro fought back strongly in the second half but couldn't break down the well organised and resolute Saltash side.

The boys leave school with a very impressive schools county record of 24 wins from 25. Their only defeat coming in their first final when they were just 11 years old. Since losing their first final, they have been on an incredible run, winning 20 games in a row and 4 titles over 4 years.

PE teacher Mr Budd who has managed the team for 5 years said:

"I'm very proud of the boys and all they have achieved over their 5 years of school football. They have proven time and time again that they are proud to represent our school and have a real determination and will to push each other to improve with each performance. They had to dig deep against a strong Truro side in order to secure this win and the qualities they have shown over this time will stand them in good stead for their futures. I would like to place on record "Thanks" for the incredible support we have received from the boys' families and football coaches over the years, it's been very much appreciated".



News from our Schools



Award Winning Champion Schools

Government National Citizen Service programme praises schools

Saltash Community School – Bronze Award Winners

Home Park welcomed teachers from six local schools to celebrate their involvement with Argyle Community Trust's (ACT) NCS (National Citizen Service) Programme.

The Trust work in partnership with local schools to deliver the NCS programme that engages school leavers aged 15-17 in a 2-4 week programme of exciting social action projects and residential activity. The popular nationwide programme enables students to develop a wide array of personal skills as well as receiving a completion certificate from the Prime Minister.

"Our NCS numbers have really taken off since being part of the Argyle provision" Emma Gue of Saltash Community School said, "The team are flexible and very supportive of a range of careers activities within our school, they go the extra mile and are really good role models for our students."

NCS is an invaluable opportunity for students to gain independence by experiencing living away from home, enjoying outdoor activities and games before returning home to undertake workshops to help improve their employability. They then put in to practice all their newly earned skills by volunteering for businesses and charities to help improve the local community. Previous projects have seen students create a garden for residents at a care home, restore and paint benches in local parks, work with charities to help spread the message of their work and educate other young people in their communities.



News from our Schools

Saltash Community School Ski Austria 2020

The months of waiting was certainly worth it, as 39 students and 5 staff with a range of skiing abilities took to the snowy slopes of Austria in the stunning resort of St Anton.

The group stayed in the picturesque village of Flirsch, taking the short trip to St Anton every morning, before splitting into four groups, each accompanied by a member of Saltash staff and instructor, spending the day skiing in Austria's largest interlinked ski area.

Mr Budd, Ms Rogers, Mrs Sanders, Mr Howells and Mrs Venner accompanied the students and were all very proud to be associated with the students from Saltash who conducted themselves impeccably throughout the trip. The positive comments received from the hotel owners, resort rep and ski instructors all emphasised just how great our students are.

PE Teacher and Ski trip leader Mr Budd was delighted with the positive attitudes of the students.

"We had 31 first time skiers on the trip and they showed real determination and perseverance in what can be a very testing discipline. It's a real case of it not being how many times you fall, but how many times you get back up again! It was a pleasure spending the week with our amazing students and staff team. These kind of opportunities really do showcase just how much the students can achieve and how much resilience they have. I was particularly impressed with the empathy they showed to their peers while learning, they really looked out for each other".

Letters for next year's trip are available from Mr Budd and places are expected to fill quickly!



News from our Schools



Landulph Primary School

Never Say NeverLand

Our annual school show was a huge success for the whole school in December 2019.

'Never Say NeverLand' was a fabulous version of Peter Pan with enough characters for every child to play a part. The children showed extraordinary commitment to the rehearsals and the performance, while the staff worked incredibly hard to produce a script, scenery, costumes and props to contribute to the overall polished performance.

After a packed community performance, which was very well received, the children also performed twice for their families, to great applause. The confidence exuding from the children was commented upon by all who enjoyed the show and this has sustained them through all aspects of school life.



Landulph Lockdown

Nobody expected March 20th to be the day that we had to say goodbye to our children for months, but as always, Landulph rose to the challenge.

The school remained open for the Key Worker children through the term times and holidays to provide a safe and stable learning environment. Alongside this, staff have focussed on encouraging children with learning opportunities both at home and school, with a priority on mental health and wellbeing. Parents and children have embraced the challenges and staff have felt a true connection with Landulph life at home. We have asked the children to provide a lockdown diary which we will assemble in order to represent this momentous times in our lives.

News from our Schools

Dewerstone Winter Overnighter

This fantastic residential provided opportunities for Year 3 and 4 to explore Dartmoor.

The children clambered alongside rivers, over boulders and through narrow tunnels between rocks. They made their own delicious dinner, bravely faced a pitch-black night walk through the woods and stayed together in cosy bedrooms. It was an experience they will never forget and they all made the most of every moment.



Wild Tribe

Class 3 at Lndulph Primary School have been enjoying their Wild Tribe sessions. They have been recycling household items such as bamboo, tin cans and plant pots, as well as scavenging things to use around the school premises such as; bricks, rocks, stones, wood and broken pallets to create a bug hotel.

Between them they lifted, moved and built the most amazing bug hotel. Everyone played their part, from building the structure to filling cans and pots with the bamboo and sticks they had found. As you can see it looks amazing.



News from our Schools



Trewidland Primary School

Whole School Trip to Siblyback and Golitha Falls

In January 2020, Trewidland Primary School had an amazing first, we went to Siblyback and we walked half the way round Siblyback Lake. We also played Pooh Sticks and we went in the minibus.

We went to Golitha Falls and we found out Golitha means 'obstacle'. We measured how long it would take for a cork to get to the two-meter point.

We set a tarp and had hot chocolate with Hob Nob biscuits (Miss Hackett complained they were not chocolate Hob Nobs!) and then we went on the mini bus back to school.

By Frankie Y3



British Heart Foundation Swimathon

The British Heart Foundation Swimathon took place at Lux Park in November 2019. The 'Trewidland Sharks' had originally 2 team members, Mrs Hercod and Miss Hackett and then Poppy said she would like to take part too. A week or so later an email came through from Mrs Coumbe saying that Amy would like to take part for Trewidland followed by Margaret.

A big well done to team 'Sharks':- Poppy, Miss Hackett, Mrs Hercod, Mr Darnley, and former pupils Amy & Margaret. Between them they managed to swim 60 lengths and raised £276.00 for the British Heart Foundation and £184.00 for the school.

Supporters medals, went to the swimmers who raised over £100.00. Poppy, Miss Hackett and Mrs Hercod all received a medal.



News from our Schools

Harvest Assembly



Parents and family were invited along to join in with the Trewidland Primary School Harvest Assembly.

Class 1 had a lot of fun acting out the Enormous Turnip while Class 2 read a story written by Poppy about the importance of bees and Ru read a poem about a rabbit who looked out of a burrow. Chapel bakery kindly baked a Harvest Loaf which we shared.

Tinned produce was collected during the festivities, which was then sent to Liskeard Food Bank for distribution.



Aldi's Kit for Schools

Parents/carers and the wider community all got involved with helping Trewidland Primary School collect stickers for the Aldi Kit for Schools initiative.

Trewidland Primary being such a small school had little hope of collecting enough stickers by themselves, but with the help of social media, the wider community was soon getting involved and helping them to reach what initially appeared to be an unachievable target.

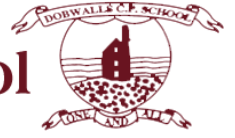
They are absolutely delighted to have successfully reached their target of 300 stickers.

Below is the sports kit they received from the Aldi stickers, this is times by two, hopefully the children at Trewidland are going to have some real fun with this.



News from our Schools

Dobwalls Community Primary School



Huge Improvement and Progress with Curriculum Developments

At Dobwalls School, Geography, Science and History have been re-organised, sequenced and re-planned. Subjects now have a clearer intent along with implementation plans, they have also introduced knowledge organisers to support the development of the children's vocabulary and understanding, as well as map out the knowledge and skills needed to master a concept. All have clear assessments which will track each child's learning journey across the school. Other subjects are to follow.

As part of the SMART Academy, Dobwalls School are continuing to develop strong links with the science staff at secondary schools in the multi-academy trust, so far this has given them the opportunity to promote, collaborate and celebrate science with Liskeard School and Community College pupils. Staff are beginning to work closely together which is supporting CPD, ensuring there is a clear link between Year 6 transition to Year 7 and the expectation and knowledge gained in primary school, as well as share teaching resources and equipment. Through this collaboration, pupils have visited the secondary school on numerous occasions to watch and participate in science demonstrations as well as attend masterclasses led by the secondary school practitioners.

Fit 4 Life

Fit 4 Life club was a club for all ages which ranged from 6 months to 83 for those who wanted to improve their health and well-being. The emphasis was on community, families with parents/grandparents having to be actively involved.

The group started with a mile walk embracing fresh air whatever the weather! This was followed up by tasting healthy snacks and discussions about health related topics e.g. sleep, snacks, family meals and many more! Parents and children brought in healthy snacks for the group to share and shared recipes. We had a main meal family recipe of the week, e.g. slow cooker bean chili which was shared at the group and then parents made the following week. Some of the foods were unusual such as dried flavoured chickpeas and other exotic fruits which many of the children had not tried before. It was like a food roadshow each week as everyone got so involved. One week we made homemade pizzas. Many parents commented that their children ended up trying a food they wouldn't normally try at home, but because they were in a group they did! This developed into recipe book swaps where we had a loan system of sharing healthy recipe books.



News from our Schools

To motivate everyone, Fit 4 Life points cards were introduced. To gain 50 points they needed to try new foods, get enough sleep, be helpful, kind to others and achieve other health targets. If they completed 2 cards, they received a medal donated by East Cornwall Harriers. Each child completed at least 2 cards. This was popular. The club was meant to run for a half term, however, because of the success we carried it on into the second half term of Spring.

A Fit4 Life yr. 3 class lesson was also trailed successfully where the children created fruit sculp-tures and then ate them!

Together we can be Fit 4 Life!



Improved links within the local community - the local Church

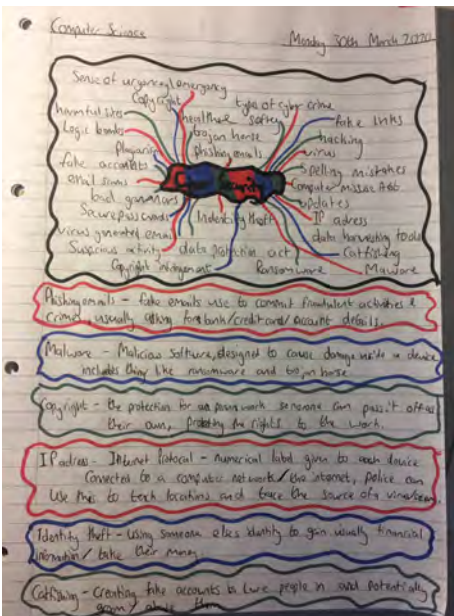
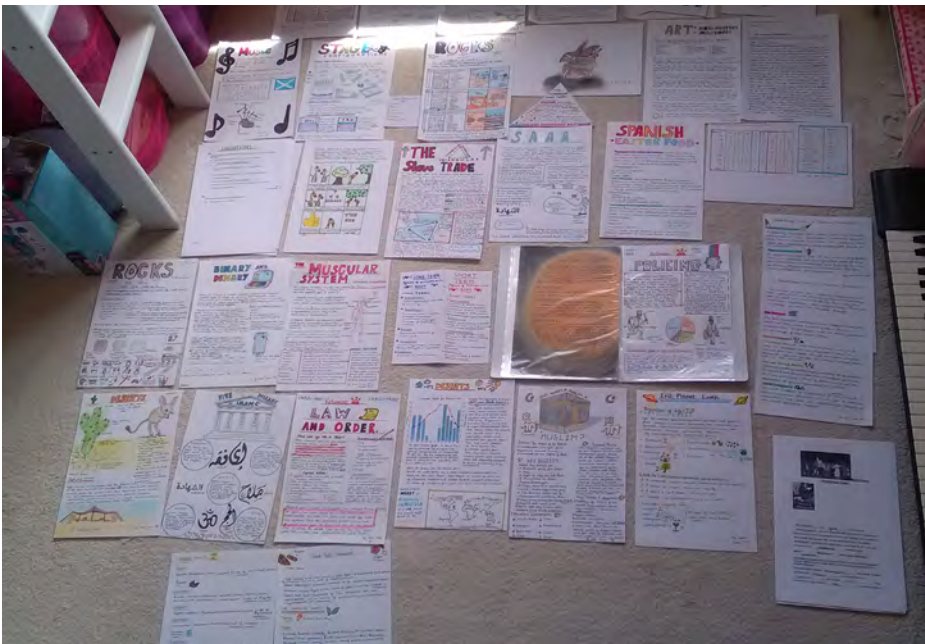
Dobwalls Primary School have developed their connections within the local community and the local Church. Rev Andy has been into school to lead assemblies as well as classes visiting the local Church.

During the last week of the Autumn term, the whole school walked to the Church for a Christmas Carol Service. This was a truly magical service led by Rev Andy.

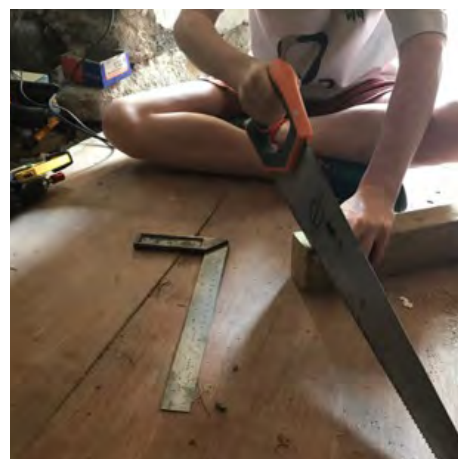


200 children singing classic carols of Away in a Manger, We Three Kings and more filled the air with music and smiles!

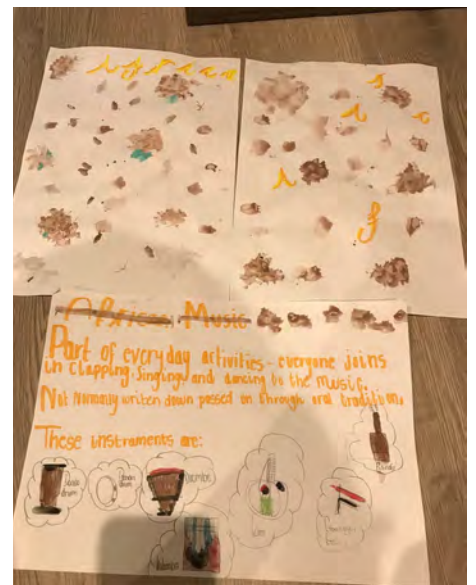
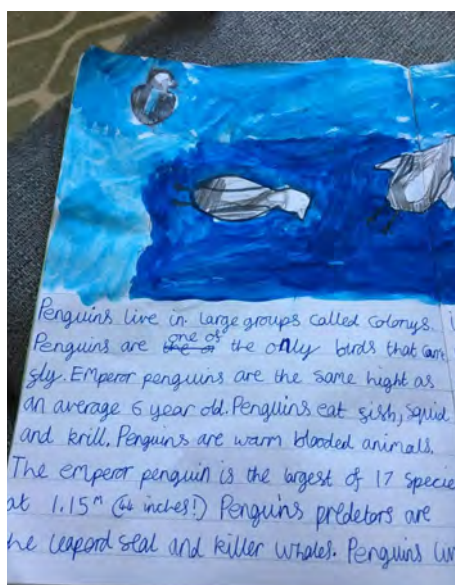
SMART Students master



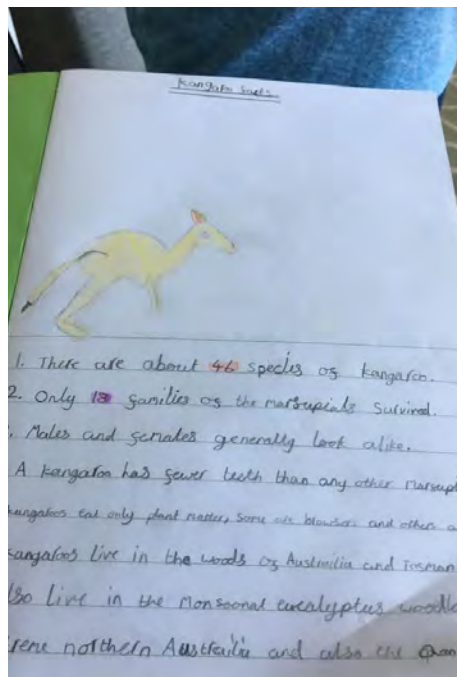
Lockdown Home Learning



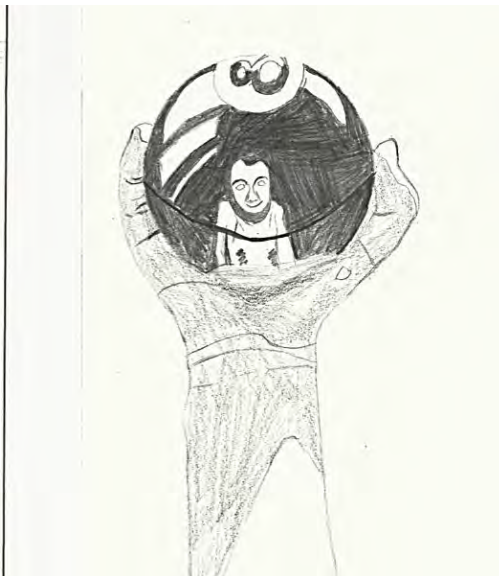
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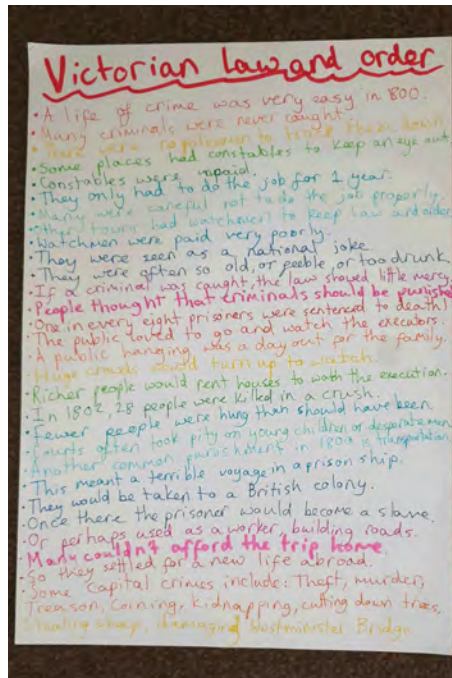
Lockdown Home Learning

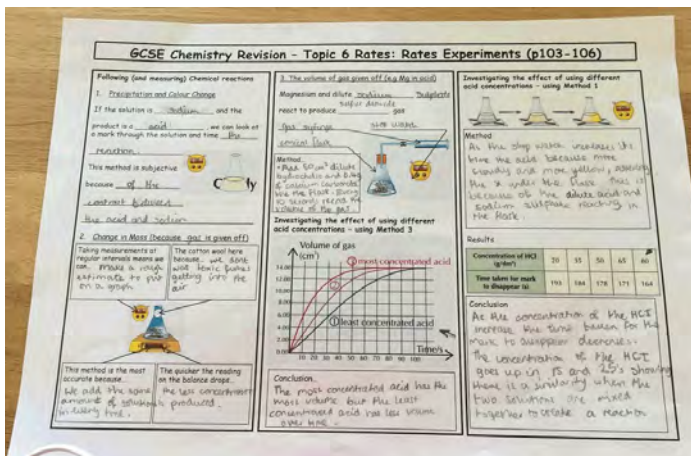


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Lockdown Home Learning





More Amazing Examples of Lockdown Learning from across the Trust

