

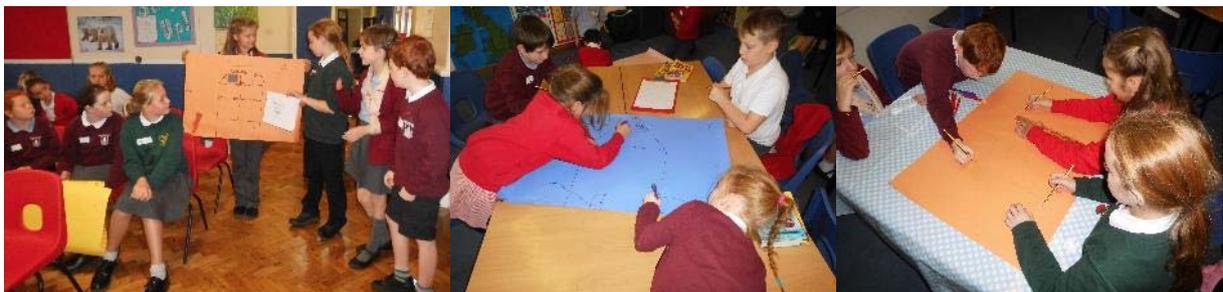
Meeting 2 Group 1 – Joint meeting of the Student Councils from Landulph, Trewidland and Dobwalls Primary Schools at Landulph Primary

Meeting 2 Group 2 - Joint meeting of the Student Councils from Looe, Liskeard and Saltash.net at Saltash.net

Meeting Group 1

The students discussed their model of the perfect school. The article in the newsletter appeared as follows.

Miss Neeves organised a Pupil Voice Day to introduce the three primary school councils from the schools who are soon to be working in a MAT (Multi Academy Trust) together. With saltash.net providing a mini bus to enable this day to happen, fourteen children and three members of staff arrived. During the day our children led a guided tour, designed a perfect school, discussed how the schools differ and also had time to just play. It was such a successful and positive day with all the children demonstrating that amazing ability they have to collaborate and participate with big smiles on their faces.



Meeting Group 2

Students met from 10:00 am till 2:00 pm in room 73 of Saltash.net. They were arranged in mixed groups so that each group was representative of the three schools.

Mr Buckley welcomed the group and went through the presentation that has been used with staff and governors to explain the formation of the MAT, the collaborative process and where we are up to.

Students debated the role of the student council and of student leadership more generally. After comparison of how these operate currently in each of the schools the students arrived at the following recommendations for the 'baseline' for student councils in the new MAT





Our Baseline Model for the Student Council

1. Student councillors should be decided by democratic election from every year group and elections should take place in May each year.
2. New year groups (7,12 and reception) should hold elections in the first half term.
3. The oldest year group reps should be the Head Students and should chair the meetings.
4. Student council posts last from May through to the following August. The previous post holder mentors the new person from when they are elected.
5. At the start of the year there will be a timetable of all student council meetings across the MAT published on the website together with this baseline model.
6. The student council can vote to co-opt members up to a maximum of 1 for every 2 elected student councillors. These co-opted members have full voting rights. Some referred to them as 'The Civil Service' meaning they would have longstanding expertise but their term of office will be a year before they can be re- co-opted.
7. The student council will 'mirror' the Trust Board of the MAT and will have a student rep for finance, for H&S etc. These can be voted or co-opted members. These posts should be called "Student Council Advisor (SCA) for ... Finance"
8. The SCA finance for example would be aware of any student leadership schemes for finance and might run them.
9. All of the SCAs for finance will elect their SCA finance director
10. The Student MAT board should come together once each half term
11. The student council should meet monthly

Next, students considered the range of leadership opportunities which currently exist across the schools which allow students to develop their skills of leadership, responsibility, representation and participation. The following list was compiled:

Current leadership schemes and ideas which are recommended by the student council

1. Student councils – year group councils also
2. Reception duty
3. Tutor reps
4. Sports reps/ sports captains / sports leadership
5. Suggestion boxes for the student council
6. Sale of badges e.g. breast cancer and poppies
7. Inter-tutor competitions led by students
8. Tech team – students leading the use of laptops
9. Student led quizzes
10. Student led and organised cake sales
11. House / country reps
12. Language leaders for MfL
13. Leaders of literacy (LOL)
14. Ambassador programme
15. Charity champions
16. Student led sections of the website
17. Sixth formers tutoring younger students
18. Weekly Sixth form/Yr7 Literacy mentors scheme
19. Peer mentors / buddy system / supporting parents evening
20. Students involved in the interview process for new staff
21. Attendance at governor meetings
22. Weekly student led lessons
23. Careers guidance by former student leaders
24. Prefects and room leaders maintaining agreed rules
25. Eco council
26. Lead learners

Similarities and differences

Next the students toured the school in groups and visited lessons for a series of short observations. They fed back on the similarities and differences between the schools to allow them to make any further recommendations regarding how the MAT should function.

All of the students supported the view that schools are autonomous and some spoke very strongly in favour of this. They viewed there to be differences in ethos between the schools and the way that lessons are conducted but were keen to share these rather than change them or set down any common rules.

Future meetings

Students debated to suggest what should be the agenda for the next three meetings of the group. They then voted the order in which these suggestions should be debated.

Main agenda item for our next meeting – Agreed as web presence, marketing and online systems for students. Please see the initial work described below.

Main agenda item for the following meeting – Agreed as the structure of the ‘mirror’ student trust board. This will include issues of how to make the structure really representative of the views of the

students; when it is right to use referenda; should the groups be set by the students (e.g. an ECO group) rather than use the titles the directors had chosen (e.g. premises)

Main agenda item for the third meeting – Agreed this should be how skills that underpin learning should be recognised across the MAT. Students referred to these in a number of ways including PLTS, SECRET, character, resilience, leadership and wider skills outside academic ability. They wanted to look at in school as well as after school clubs as well as other ways these skills appear.

Initial work on the MAT website

Students debated the role and structure of the new site and made the following recommendations. These are all recorded rather than just those agreed, given the time for debate was short. Any suggestions that met with disagreement were not included below.

1. 'Show my homework' is used in Looe and Liskeard and is a clear favourite for those present. This is recommended as a MAT wide approach to homework organisation.
2. The site should be able to cope with RSS feeds so that updates are automatically pushed to children's phones if they choose to subscribe.
3. The site must be designed primarily for mobile users
4. The @praisesaltash twitter feed should be on the front page and should show achievements across all the schools. The use of #SMART to indicate tweets that should be on the school site AND on the MAT site was suggested and agreed.
5. Links to all of the schools on the site
6. Archive of all student council meetings and election results
7. There should be a student led 'App team' for creating required apps.
8. Moderated comments page – moderated by student council teams
9. Thermometer of money raised by all the schools
10. Leadership and student council pages should be on this site
11. Log in should be possible to your account from here for.... (email??)
12. Link to the app store – (a new idea in which skills based optional challenges are posted)
13. Links to teams and clubs updated by them
14. Links to important documents including to our student leadership baseline document.
15. Logo design competition
16. Lists of teachers and their contact emails together with what they do.
17. Links to the best sites – Kahoot, dLink, GCSE, show my homework, my maths
18. Forums so you can log in to your class and leave notices or discuss with your teacher
19. Parent pay link
20. Logo should be based on a river of colours all coming together like the MAT is
21. Suggestion boxes online
22. School maps for each of the sites to help students and visiting students
23. Updates on lessons
24. Student led blog posting
25. Can you get copies of your timetable?
26. Ability for followers to the site
27. Publication via facebook, twitter etc.
28. Should be able to get to things quickly and easily without too much scrolling on the mobile
29. Same sub sections for all the school websites
30. Lots of pictures and modern design.
31. You should be able to tell it is for primary and secondary schools just by looking at it.

