

Notes from half term meeting of the SMART Student Council 05/12/2017 at Saltash.net.

Student Council members present

Role	Looe	Trewidand	Liskeard	Dobwalls	Saltash.net	Landulph
SC1	Ellie	Oliver	Jaeda	Could	India	Evie
SC2	Lilly	Milly	Jamie	not	Cora	Harry
SC3	Joseph	Isaac	James	attend	Jasmine	Jerlin
SC4	Elizabeth				Kaja	Sophia
SC5						

Adult facilitators - In addition to Mr Buckley, Mrs Yelland from the Central Business Team (SMART) helped collect student views.



Focus for this meeting

Create a report for the Governors to consider at the Trust Board meeting in February 2018 with recommendations on where and how to spend the estates budget.

Session 1 – Review discussions from last meeting

Level 1 leadership badges have arrived. The council agree that they are how they wanted them.

Mr Buckley ran through a Level 1 leadership application form to check that it works, Council agree that it does.

Each school reports back on how far they have got, preparing for the Leadership Scheme to be rolled out on 22nd January 2018.

Landulph:

Application forms are in the Student Council drawer together with ideas for school. Student Council representatives set it up with teachers, a year 4 student printed the forms. There is no judging panel set up yet.

Trewidland:

Application forms are on the Student Council board. Oliver who attended the meeting today set this up and received a level 1 leadership badge for this work. There is no judging panel set up yet.

Liskeard:

The Student Council have not met recently so have not yet managed to set anything up. Mr Buckley to follow up with Mrs Birkbeck to check when the next meeting is scheduled. James also agreed to chase this up as well before the next meeting.

Looe:

Application forms are kept where the Student Council meetings are held. SMART Student Council representatives have reported back to the Student Council about the scheme. Initial judging panel set up with Deputy Head and Mrs Johns from student services. Lilly is awarded with a level 1 leadership badge for setting this up. Student Council have not set challenges yet. Elizabeth has designed posters ready to students about it and was also awarded a level 1 leadership badge.

Saltash:

Two Student Council meetings have taken place since last SMART Student Council meeting. They have reported back to the Student Council with regards to the leadership scheme. Students with badges to be on the judging panel.

Other items agreed –

- If a student loses (misplaces) a badge you have to re-earn it for whatever leadership level the student is currently on.
- A student can lose a badge (be de-badged) after it has been awarded. This will be discussed confidentially at a Student Council meeting (student who it is regarding not to be present), a concealed vote will take place where at least two thirds of the votes will have to be in favour of de-badging the student. If the student wishes to reapply for a leadership badge, they will have to apply at the level below the one they lost. The student can reapply at anytime.
- The judging panel will meet prior to the Student Council meeting to review the list of students who are to be awarded a leadership badge together with the list of students that are to be considered being de-badged.
- If you do not complete three tasks within the timescales set you will lose your badge.

- The expectation is to wear the badge at all times and if a student does not, the Student Council can ask why it is not being worn at a Council meeting to see if there are any problems that they can help with.
- Have all the documents ready for the scheme to be launched on 22nd January 2018 across the schools and ensure all the teachers are aware.
- The Student Council members (if possible) will award the badges at assemblies, with effect from 22nd January.
- If the judging panel is getting too big, use the students with the highest leadership level.
- You have to have attended a SMART Student Council meeting, not just on the local Student Council to be on the judging panel and award badges.
- The SMART Council have signed up to the following amount of level 1 badges to be awarded by 2nd February 2018:
 - 10 in Dobwalls
 - 10 in Landulph
 - 20 in Liskeard
 - 20 in Looe
 - 20 in Saltash
 - 10 in Trewidland

Session 2 – Talking to students morning break

The students organised themselves into mixed groups with each group having a Saltash student as a guide. Each group decided what area they were going to visit to talk to Saltash students during break time. Each team provided feedback on the opinions of children of what areas of the school they liked and which areas they would like to improve.

Session 3 – Word association exercise and report planning

Mr Buckley provided information to the councillors on how to make a report for governors. He explained they should include photographs (accepting the regulations and avoiding showing people's faces in photographs). He explained that there is a need to research spaces they like in other schools and places they have seen on the internet as well as the areas they want to improve. All areas they don't like must come with a suggestion for improving these worst areas.

Mr Buckley showed the councillors a series of photographs for a short period of time. The students had to write down the first word they thought of for each photograph to start them thinking on how to provide evidence for the report. Mr Buckley explained that as well as using describing words, emotional words are often the best ones to get from students whilst conducting research to show exactly how a student feels about spaces within the school.



A selection of the images taken from the internet showing random schools not in SMART

Session 4 – Lesson observations

All teams observed at least two lessons. All students agreed that it was a worthwhile exercise but suggested next time to reduce the amount of time spent observing and include a larger tour of the hosting school as well. It was also recommended that it would be a good idea to have a list of rooms the teams could observe so that they do not interrupt lessons such as A levels; notify teachers in advance that their lesson may be observed. The councillors agreed to approach the Student Council lead and ask them to discuss the forthcoming visit with the teachers.

Session 5 – Start planning report

Councillors remained in their mixed groups to share initial ideas on how they would present the report to the governors. After this, they all returned to their school groups with their ideas and started planning and delegating jobs between each other and members of the School Council.

Photographs from the day

