Notes from half term meeting of the SMART Student Council 28/03/2018 at Looe Community Academy

Student Council members present

Role	Looe	Trewidand	Liskeard	Dobwalls	Saltash.net	Landulph
SC1	Joseph	Oliver	James	Kekessa	Cora	Evie
SC2	Edward	Rebecca	Jaeda	Milli	Kaja	Harry
SC3	Niamh	Izaac	Jamie	Eric	Sky	Sophia
SC4	Tallan		Maddie		Sam	Jerlin
SC5	Lily		Sam			

Adult facilitators – Mr Buckley, CEO SMART Multi Academy Trust and Mrs Yelland, PA to Mr Buckley to record notes from the meeting.



Focus for this meeting

To have a series of actions in place to ensure all schools have launched the Level 1 Leadership scheme, to create a plan for Level 2 so that it can be tested at the next meeting in May.

Introductions

Mr Buckley welcomes the students and as for some it's their first time attending the Student Trust Board, Mr Buckley explains what the Student Trust Board is and what 'representing' the school means. He advises that the Student Trust Board can make suggestions on behalf of their schools and also bring questions to this forum to challenge decisions made by the Local Governing Committee and the Trust Board. Mr Buckley reiterates that leaders are needed in all organisations across the globe and this is a platform to develop their leadership skills.

The students introduce themselves and explain what they know about Level 1 Leadership and if they have a Level 1 badge, what they did to earn the badge.

Session 1 – Update on leadership scheme level 1 by each school

Dobwalls

The Student Council have not yet launched their Level 1 Leadership scheme.

Actions – At least two Student Council members to have gained Level 1 Leadership badges by the next meeting. Mr Buckley is available to attend next Student Council meeting to assist launching the scheme to the school if requested by students.

Landulph

Assemblies are taking place on a Tuesday for Student Councils, the Council also have a section in the newsletter so that parents and guardians can read what they are doing. Landulph have run out of badges as so many students have completed Level 1.

Action – More badges to Landulph, Landulph Councillors to request more time to organise council business.

Looe

The Student Council is now run solely by students with no teacher present. Ellie is Head of the Council and Joseph is the secretary for meetings.

Action – Mr Buckley to attend a Student Council meeting to assist with Level 1 launch, or Ellie to organise launch with the Council.

Liskeard

The Student Council have still not met; Mr Buckley suggests running their own Council as Looe have. Jamie summarises how Looe implemented this.

Actions – Mr Buckley to liaise with Mr Taylor. To try to set up independent Student Council meeting before next Student Trust Board meeting in May. Looe and Liskeard to exchange email addresses to share ideas.

Saltash

The Student Council have not yet launched the scheme.

Action – Council to liaise with Mr Bond to launch Level 1 to the school as soon as possible.

Trewidland

The Council have run small meetings on their own. The have awarded more SMART badges and had a contractor to visit the students at the school regarding their playground and share ideas.

No actions required.

Mr Buckley explains there is a leadership calendar on the SMART website, he suggests downloading it so that all members are aware when their Student Council meetings are. He also advises to invite the Headteacher or himself to the meetings for assistance if needed.

Action – all Student Councils to know when their meetings are.

Session 2 - What does Level 2 look like?

Students vote on whether to move on to Level 2 or explore Level 1 further. Majority vote to start the Level 2 scheme.

Mr Buckley asks the students to split in to mixed groups to start discussing ideas for Level 2 leadership.

Mr Buckley summarises what Level 1 means and what was agreed at the first Student Trust Board meeting for the Level 2 criteria:

- Expect don't walk past standards you do not accept
- Question ideas to make things better
- Understand criticism
- Inspire learning (be proud of being ambitious)
- Praise and coach others

Ideas from group work:

Witnesses for the Level 2 scheme can be either a teacher or a Level 2 badge holder.

A panel will award Level 2 badges and there will be three representatives on the panel (can consist of Level 1 or 2 badge holders and/or a teacher). The signatory can only be a Level 2 badge holder or teacher.

Declaration of interest declared if a panel member knows the applicant.

Only eligible for a Level 2 badge if you currently hold a Level 1.

Photographic evidence – Mr Buckley suggests that if you hold a Level 1 badge and are gathering evidence for a Level 2, it can be used as a pass to use your phone or IT equipment responsibly to take photos to be used as evidence.

Action – Mr Buckley to speak to schools about having a pass to use phones/IT equipment to gain evidence.

Level 2 application form to have an expiry date on it for gaining evidence.

See example of a form in the student's notes from today.

Evidenced questions to accompany the application form:

E – what would you do if you see something that should not be happening? What was the result?

Q – what would you do/ideas to improve the school?

U – if you were given feedback how would you act towards it?

I – what is the proudest piece of work you have done/proudest moment and why was it good?

P – who did you help? How did you help them and was if effective?

Applicant to declare their misdemeanours at the panel meeting. They will be spent after one term.

Action – Mr Buckley to ask schools if panel can have access to misdemeanours.

Have an annual review on each student who has been awarded a Level 2 badge.

Student Councils to retain all records of Level 1 and 2 for one year.

If an applicant goes to the panel and the panel are not satisfied, panel to coach student to help them apply again in the next half term.

A student asks what do you do if a parent is unhappy if their child is refused a badge? Mr Buckley answers that if the system robust enough, the process is open and people can see how you have done it, explaining that it is transparent. He advises that it is led by students and it's their decision.

Session 3 - Next steps for 18th May meeting

Each Council to come to the meeting with at least one candidate ready for a Level 2 badge. The applications can be discussed at the next meeting.

Session 4 – Observe lessons

Students broke in to mixed groups, led by Looe students to observe lessons. Mrs Jackman attended whilst the students were eating lunch to ask what they thought of the lessons they had observed.