

**DOBWALLS COMMUNITY PRIMARY SCHOOL
POST OF CLASS TEACHER
PERSON SPECIFICATION AND CRITERIA FOR SELECTION**

CATEGORY	ESSENTIAL	DESIRABLE	HOW CRITERIA WILL BE ASSESSED
APPLICATION	<ul style="list-style-type: none"> ♦ Fully supported in reference ♦ Well-structured supporting letter indicating evidence of impact on pupil learning (No more than 1000 words) 		<ul style="list-style-type: none"> - Application Form - References
QUALIFICATIONS	<ul style="list-style-type: none"> ♦ Qualified Teacher status 	<ul style="list-style-type: none"> ♦ Either evidence of further study – this could be on-going and/or Further Professional Qualifications 	<ul style="list-style-type: none"> - Application Form
EXPERIENCE	<ul style="list-style-type: none"> ♦ Successful teaching experience demonstrated by good or outstanding teaching. ♦ Experience of successful and co-operative working as a member of a team ♦ Track record of actively promoting safeguarding procedures in a school ♦ Experience of Assessment for Learning 	<ul style="list-style-type: none"> ♦ Teaching experience in more than one Key Stage ♦ Experience of liaising with the School Leadership Team 	<ul style="list-style-type: none"> - Application Form - References - Interview - Lesson observation
PROFESSIONAL DEVELOPMENT	<ul style="list-style-type: none"> ♦ Experience of planning and managing own on-going professional development ♦ Ability to engage openly and effectively in professional dialogue and self reflection ♦ Meets or exceeds the requirements of Teachers' Standards 	<ul style="list-style-type: none"> ♦ Demonstration of personal efforts to extend professional expertise 	<ul style="list-style-type: none"> - Application Form - References - Interview
SKILLS	<ul style="list-style-type: none"> ♦ Ability to communicate effectively in a variety of situations ♦ Curriculum management - planning, delivery and assessment ♦ Ability to analyse internal data. ♦ Experience, knowledge and understanding of education partnerships ♦ Excellent ICT knowledge, skills and understanding 	<ul style="list-style-type: none"> ♦ Commitment to providing extra-curricular activities 	<ul style="list-style-type: none"> - Application Form - References - Interview - Lesson observation
SPECIAL KNOWLEDGE	<ul style="list-style-type: none"> ♦ A clear vision and understanding of the needs of all pupils in order to 'close the gap' in learning ♦ Detailed knowledge of the structure and content of the current primary curriculum ♦ Understanding and knowledge of current issues in education ♦ Thorough understanding of Special Educational Needs code of practice 	<ul style="list-style-type: none"> ♦ Experience of leading a core curriculum subject ♦ Experience of Building Learning Power 	<ul style="list-style-type: none"> - Application Form - References - Interview - Presentation
PERSONAL ATTRIBUTES	<ul style="list-style-type: none"> ♦ Ability to initiate and lead change ♦ High quality care guidance and support for pupils and parents ♦ Evidence of being able to build and sustain effective working relationships with staff, Governors, parents and the wider community ♦ Flexibility and adaptability in order to be able to mix and work with a wide range of people ♦ A track record of making learning fun and exciting for all children ensuring all children develop a real desire for learning and school 	<ul style="list-style-type: none"> ♦ A creative approach to curriculum development and enrichment ♦ An approach to learning that embraces exploration and the use of Building Learning Power 	<ul style="list-style-type: none"> - Application Form - References - Interview