

The logo for SMART, with the word "SMART" in bold, yellow, sans-serif capital letters on a black rectangular background.The text "SMART LEARNERS, SMART LEADERS, SMART COMMUNITIES" in white, bold, sans-serif capital letters, set against a dark blue rounded rectangular background.

Annual Newsletter 2021: Outstanding Teams on Teams

I must begin with an enormous thank you for your contribution to a considerably challenging year in which all of us had our resilience and determination tested. I am incredibly proud of the professionalism, care and compassion that all of our schools have shown. If ever there was a year in which you deserve a restful summer break, then this is it.

For most of the year, due to lockdowns and restrictive mitigations in place for Covid-19, we paused our planned development work but this was quickly replaced with new demands such as how to teach children through remote learning; how to support colleagues when face to face meetings could no longer take place and how to find new ways of supporting children, families and colleagues whose support networks could not function as they normally do. We rose to all of these challenges with solutions that each received considerable praise because they were based on a deep commitment to the pupils and their communities that went far beyond the usual expectations. Some of the outstanding results of all of this commitment are contained within the items in this newsletter which collects together all those stories put forward by our MSLT (MAT Senior Leadership Team comprising all our Headteachers, myself and our CFO).

It is remarkable that staff under such pressure this year were able to create such additional and special newsworthy experiences for children and is testament to the dedication of all our teams. Behind all these good news stories sits the wider SMART team of around four hundred members of staff who have made the whole year, with all its ups and downs, such as success. Thank you!

Teachers, support and admin teams across the Trust deserve particular praise for the flexibility and adaptability you have shown as each remodelling of the schools around each new Covid guidance document led to new challenges. Despite working in very different classrooms and bubbles; some virtual and live, some plagued by every form of feedback known, some pre-recorded while talking to yourself on your own in your front room! What unfailingly shone through was the determination to give all children the very best education possible regardless of the circumstances. These qualities were spoken of with such pride by the pupils in student council meetings and the parents in the surveys we conducted. Thank you!

Outside of the classroom, the whole staff team took on such tasks as being onsite Covid LFD test teams, being guardians for bubbles of pupils as well as being active members of support teams for each other, for parents and for children who have required additional help. Despite the pandemic we established new roles including the COO, Estates and Premises Officer, ICT officer, operations managers and changed responsibilities for our finance teams. Major projects such as the upgrade of all of our ICT services across the Trust has been kept on track and to the timetable throughout the year. Once again evidence of the considerable determination and professionalism of our whole team. Thank you!

Sadly, we were unable to all come together for SMART day this year but despite this, really effective cross-Trust collaboration was still achieved in numerous areas. Most notably our subject leads and curriculum middle leaders who collaborated across the Trust to continue the development of our shared model of learning. This work is as a result of excellent professional debate and a marked increase in the use of professional reading to re-examine our pedagogy and how children learn. This work is aligned with, but ahead of, the OFSTED subject reviews guidance released during the year. Our deputies and pastoral leaders were also able to come together to formulate a new agreed relationships and behaviour policy for all six schools once again engaging in detailed professional debate. Our union representatives also have continued to meet with Headteachers and with me throughout the year and we continue to value their contribution to understanding all functions of our organisation. You need not be a union representative to take part in these meetings so please let me know if you are interested in becoming involved.

Our Trust Student Council operating through bubble representatives, regularly provided opinions of up to 700 pupils. Word quickly got out in the local community and consequently Alexis Field from Looe Valley Trails came to present to the group and nominate two student councillors to sit on their decision making board next year. All the students who chaired the meetings, those who took part and those who ran operations in the school earned leadership awards. See the newsletter item later to read about the exploits of outstanding student leaders such as Ellis in Dobwalls. Many thanks to the student leadership co-ordinators in each of the schools who made this project happen.

In addition to our staff team, we were incredibly fortunate to have retained and even grown our team of Local Governors and Trustees during the year. Our Clerk, Kate very quickly became our self-taught expert in virtual governance such that quorate meetings, links and training has continued and even improved. All of our Governors and Trustees volunteer their time and expertise freely and most have also had to juggle the demands of changes in their employment, child care and working remotely during this period so we are especially grateful for their continued commitment and the change of their role to one of support during the pandemic. In addition to their own teams, this year we have had governors collaborating between schools and sharing the load when governors have been needed for panels or we have needed to share expertise. This flexibility has made an enormous difference and has offered considerable support, particularly to our leadership teams.

It isn't possible to describe all of the excellent work done this year in support of children and staff nor to summarise the numerous letters of support from parents and really positive feedback fed back through the student council, but once again thank you for all you have done this year and please do make sure that you get a real and totally deserved summer break.

Take care

Dan

Dan Buckley
Chief Executive

SMART schools - working together

SMART Student Councillors sit on the panel for the Looe Valley Trails project

Since our Trust first came together we have had an active school council representing all six schools. These councillors are between 8 and 19 years old, elected in each school at the start of the year and learn leadership skills as well as how to represent their peers in regular meetings and conferences.

For many years we have been looking at finding ways for our excellent student councillors to have a wider voice in decision making so we were very excited when Alexis Field from Looe Valley Trails project offered us two places on their Design Panel. After an application process and voting by the council, Charlie Vickery and Zane Kennington were elected with Reece Knight and Ben Morgan as the reserve team.



Led by Cornwall Council working with town and parish councils, community groups and stakeholders, the trails will support more active lifestyles, encourage more visitors to the area and enhance and interpret the natural and historic environment, by creating over 50 km of trails in South East Cornwall for residents and visitors to walk, cycle and horse ride.

This is an immensely exciting opportunity for the students, giving them a chance to have a say and shape a real life project that will not only support the environment and sustainability of Cornwall but also help generations of people from all walks of life enjoy the beauty of Cornwall for many years to come.



News from our Schools



Liskeard School & Community College

Leach Pottery Competition

LSCC is always looking out for new opportunities for our young people and when they saw the Leach Pottery Competition advertised, they knew that this was going to be a useful focus for their year 8 Art and Design students.

We all know that, in all our schools, our key stage three students (who are still acquiring skills and developing their practical knowledge) have suffered with the lack of opportunity to experience working in practical ways - because of the contact time lost from lockdown.

This opportunity looked like exactly the kind of thing that could enhance their learning and bring about a realistic challenge for some of the young people at LSCC; connecting to real life opportunity and broadening their experience outside the local area.

The Leach Pottery was set up in St.Ives by Janet Leach, wife of Bernard Leach, the potter who is famous worldwide for his work. Bernard Leach said

“A potter’s traditions are part of a nation’s cultural inheritance... We live in dire need of a unifying culture out of which fresh traditions may grow.”

This quote reflects the theme of the competition ‘to design a sharing pot’ students responded fully to the brief, taking inspiration from a variety of sources.

They created designs that included



News from our Schools

designing pots to be shared with their friends and family, people who have had an effect on their lives. Some students chose to design for celebrities and others made poignant connections to the work of key workers during the lockdown. Whatever they chose, all students made meaningful and considered contributions.

However, only ten designs could be chosen to submit for the competition. This was a really difficult job and student teacher Jayne Buchanan helped enormously in the decision making, whittling the pile down to the final ten.

Liskeard School was elated when they heard that they had won the Bronze prize for the competition. Originally there was only a single prize and the winning students would get to see their pots actually made on a trip to St Ives. But due to Covid 19 restrictions the Leach Pottery decided to award three prizes instead. They received £500 to put towards pottery materials.

They decided to run a making day during half term where the young people were able to create their designs in clay. The pieces were fired and then the students came to a further session to glaze their work. They used glazes and clay bought with the prize money – their budget would not have stretched to these items if they had not received the money.

Mrs Schooling, teacher of art at Liskeard School said, "Probably the best thing about receiving the funds is that we have been able to purchase some quality ceramics materials that can be accessed by ALL our students at LSCC making the award a truly unifying factor in our work in the Art department."



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Liskeard School & Community College

Cattle Market Development

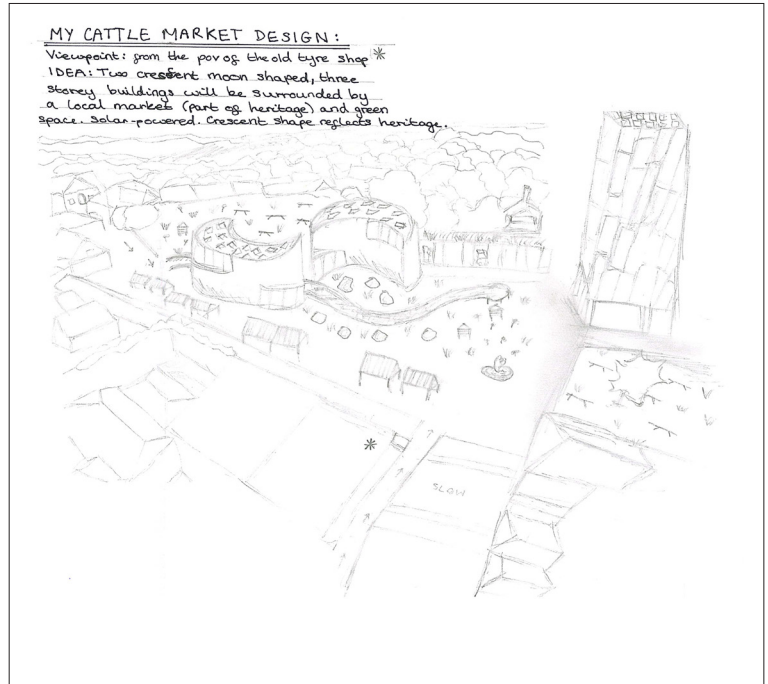
Year 9 students from Liskeard were lucky enough to be invited by the architects JTP to contribute their ideas towards future developments in Liskeard Town Centre.

Student work and ideas were presented to organisations including Cornwall Council in two feedback meetings online in February and March.

Students continued to work on ideas for a public exhibition of their images and text.

These will be displayed this in a physical space in the not-too-distant future.

LSCC could continue to work with this project in a variety of ways. The



Art .. Liskeard Cattle market.



The buildings being in tin/steel don't look very eye catching. Could they not be in a better material that is more in keeping with the surrounding town? Also they will get very hot in the summer and cold in the winter.

There is limited green space....why not a bigger area for this, for people to sit and enjoy themselves, maybe with picnic benches and other seating areas?

The outdoor/covered market is a great idea and is the one positive with this project. It would be good to secure regular local farmers and produce markets to support the local area.

But how id this area to be used when the markets aren't on?

To encourage people to go there there should be places to eat, buy drinks etc.

historical sensory room in liskeard

24TH FEBRUARY 2021

ARCHITECTURE WORK LESSON 9

An idea I have that could be put into liskeard is a historical sensory room.

Sensory rooms are a space that helps individuals with sensory issues to help prevent negative reactions in the brain, and they develop coping mechanisms for any triggers that could make them have a negative reaction. It's very therapeutic to people with behavioural issues and helps people focus and be prepared for certain situations. Some things that could be included in a sensory room are a lighting setup, bubble tube, a swing, foam, fluffy things, stress balls, and fidget toys.

One of the only sensory rooms near Liskeard is in the Morley Tamblin Lodge, so I think it will benefit the special needs residents of Liskeard to have a sensory room that is more accessible and easier to go to. The historical sensory room could have replicas of the statues and buildings built in Liskeard, or books/ audiobooks to read or listen to in there. There would be many leaflets about Liskeard in there and a place where you can donate to local charities. The advantage of having a sensory room in Liskeard would be that sensory rooms improve learning.

This is because sensory rooms use occupational therapy which engages multiple different parts of your brain, which helps improve visual, auditory and tactical processings- it also could help with the anxiety of being out in public places after lockdown.

The sensory room could cost up to £30,000 but a multi-sensory room (a room that makes the residents feels at ease and relaxed) would cost a lot less and would be better for the people that go there.

There would be no age limit and anyone would be welcome to go in and relax.

There would also be a part in the building where you can interact with things about Liskeard's history in more depth, for example, there would be lego where the children that go there could learn to build the buildings in Liskeard, or the people that are interested in it could learn about the 18 charters.

I would put my shop on 23 dean street.

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possibility of being able to show their students' work in a public gallery space would provide them with a much needed exposure for their excellent student's work. They are an arts marked gold-rated school. This opportunity would raise awareness in the local community of the ongoing high quality work in the Arts that are produced at LSCC. If organised and budgeted for by the Project Managers of the Cattle Market development, Liskeard School will be pleased to host local makers in their setting. This would encourage students to realise their own potential of careers and opportunities in the creative industries.

Liskeard School are also interested in a possibility of our young people doing work experience, or having a workshop experience, at the development. Some smaller groups could become involved in activities during the curriculum time. This would complement the vocational aspects of their current offer at LSCC.

Opportunities for former students:

This exciting development should encourage our young people to work locally and continue with their creativity. It should also provide them with support networks, as well as digital connectivity.

Our young people already enjoy a good relationship with local partner Real Ideas, who have supported them in the past and are continuing to offer their support with this Cattle Market project.

Real Ideas have extensive experience of co-ordinating and providing opportunities for young people and they would be a suitable partner to advise us on apprenticeships and the use of workshops for setting up businesses. These options would all be attractive to our former students. Particularly, as there will also be on-site support from the Cattle Market team.

The cattle market

- The brown building doesn't quite fit in with Liskeard and the local community, even though the other buildings are modern that building is a bit too modern for its surroundings. Also, the color isn't quite the right color as it sticks out quite a lot, personally I would choose a more of a mild color.
- In-between the three buildings in the top left corner I personally think there should be more sheltered under cover areas which is important due to Cornwall's weather being unpredictable and to the fact there is a lack of areas in Liskeard that is undercover that you are able to socialize in and lastly as we need more outdoor space due to COVID so adverts can be more likely to commence.
- I love the idea of the market but what would happen on the days the market wouldn't be there, also there isn't a focal point in this area. Say if the market wasn't there would it just be an empty space. There also needs to be a space for people to sit, for example picnic tables where families can sit when and when there's not a market. It's also important for a place for students to sit as there aren't a lot of spaces that welcome teens with open arms to chat, hangout and do work outside.
- There needs to be a lot of light at night to make sure that people are able to walk through without being scared (this is important due to a recent event that took place in the cattle market), so putting loads of good lit streetlights is very important.
- Looking at the color scheme I love the warm wood colors of the buildings up in the left, I think it captures the local surroundings but giving it a modern twist on it which is needed to bring Liskeard into the 21st century, but this needs to be respected as Liskeard has an ageing population which may not like the cattle market's leap in to Modern time.
- one thing that you could add is a freshwater fountain (with hand sanitizer next to it) so that people can use refillable bottles instead of buying plastic ones. As it is important that we use the least amount of plastic we can as well as trying to influence a more sustainable way of living, one other thing that the cattle market needs are plenty of bins for litter to stop people from dropping their litter on the ground.
- I also think there should be some planters for flowers as it would brighten up the area as well as continuing the town into the space. As flowers help protect the falling number of bees and help bring a summer feeling all year round.

Speak Up! Speak Out!

Liskeard Students Excel in Speaking

As part of the school's ambition to develop students' oracy skills (i.e. their ability to talk fluently, confidently and sensitively) we have signed our students up to take qualifications provided by the English Speaking Board (ESB) - something normally only experienced by students at private schools.

This year, ten brave sixth form students took on the challenge of the ESB's highest

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qualification (equivalent to an A Level), ably supported by Ms Brown, one of our English teachers. As part of their assessment, students had to:

- give a 5 minute presentation on a subject of their choice;
- lead a 10 minute discussion on an article from a quality newspaper or professional publication;
- provide a 4 minute literary recommendation of a novel, biography, drama, poetry or public address;
- respond to questions and feedback from the assessor.

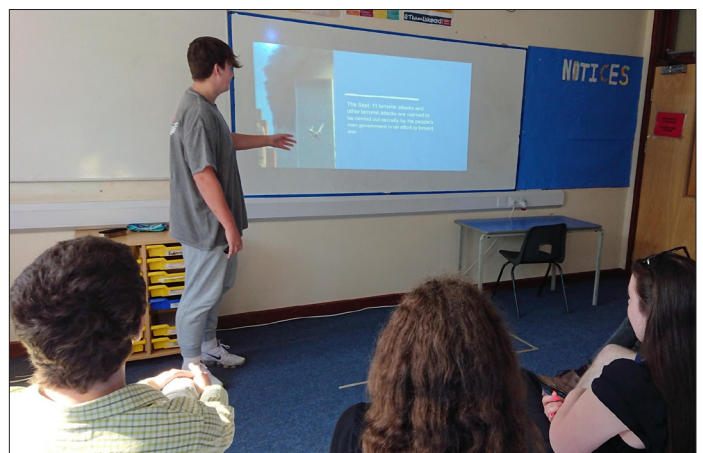
The research and preparation involved was extensive and the assessor commented on the students' passion and sensitivity with regards to their chosen subjects.

All ten students passed with flying colours, with three securing the highest grade of distinction. The performance of our students caught the eye of the ESB's Chief Executive, writing to the school congratulating the students on their 'fantastic achievement' and 'well-deserved success'.

By focussing on oracy skills we aim to not only improve students' verbal communication, but also improve their reading and writing, along with building their self-belief and confidence.

Thanks to the Christabel Burniston Fund, the school is extremely excited that our youngest students in Years 7 & 8 next year will be taking part in one of the ESB's qualifications, devoting time within their drama and English lessons to develop their skills.

Headteacher, Alex Lingard, said, "I'm so pleased for the students on their success. They put in huge amounts of work in readiness for their final assessment. A massive thank you has to go to Jenny Brown for her amazing support preparing the students so well. I can't wait to see how well our Year 7 & 8 students do next year."



News from our Schools

Saltash Community School



Fundraising for Charity

Year 8 pupils Isaac, Ashley, Dylan and Kyle embarked upon a journey to raise money for Cancer Research UK.

They raised funds by running the vertical height of the 5 tallest mountains in the world. Makalu is 8.46km, Lhotse is 8.51km, Kangchenjunga is 8.58km, K2 is 8.61km and Mount Everest is 8.85km.

All of the pupils ran the height of Mount Everest and one other mountain, with an average distance of 17.5km covered!

The pupils showed outstanding Tenacity, Empathy, Aspiration and Motivation – the four core values at Saltash Community School – in this challenge. Their ambition was to get active and help support the charity throughout recent challenging times.



Their Form Tutor Mr Farnham thanked the boys for leading such an inspirational project that raised nearly £400!



Year 9 student Ellis and his older brother Callum, a former pupil of Saltash Community School, wanted to do something positive during this difficult time.

They braved their Dads hair cutting skills to raise money for the staff and patients in the ICU in Newport, South Wales where their uncle has been fighting for his life after suffering a cardiac arrest.

The brothers raised £1450 which is amazing and well exceeded their expectations!

News from our Schools



Saltash Community School

Sporting Achievements during Lockdown

Well done to Isaac who is an Argyle Academy player.

He played against Liverpool U12 Academy side and did Argyle and the Saltash Community School proud!



Saltash School PE Department ran their annual Key Stage 3 Inter House Cross Country Competition, with over 500 students taking part.

It did look very different from previous years, with Covid 19 restrictions in place meaning students had to compete against the clock, running in their own tutor group bubbles during their PE lessons. With the best accumulated tutor times winning the competition.

Well done to Lily, Rose, Abbie and Jack (pictured above).

Year 10 RS Success

At the start of the year, the organisation RE Online launched an online blog competition. This was open to students between 5-18 across the UK.

The task was to write a 500 word answer to the question 'Why does an education in Religious and World views (or RE) matter?'

Pupil Blog Competition

Why does an education in Religion and Worldviews (or RE) matter?

500 words or fewer
Open to all pupils aged 5 - 18
Closing date 31st March 2021

www.reonline.org.uk

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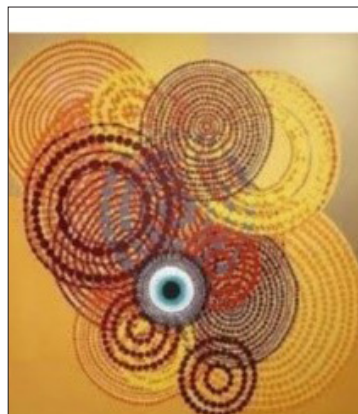
Miss Sayer was delighted to receive entries from three members of her GCSE class; Ella, Zane and Meadow. Given the disruption caused by coronavirus, it was incredibly impressive that they made the time to get involved.

All three essays were beautifully written, thoughtful and insightful. It must have been tough for the judges to decide on the winners but decide they did and Saltash Community School's, Meadow was awarded a highly commended.

Very well done to all three students, who represented RS at Saltash Community School and the subject itself brilliantly.



Even though in lockdown our students completed amazing work – here are some examples



News from our Schools



Looe Community Academy



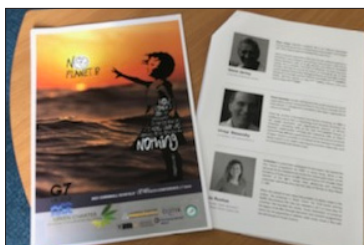
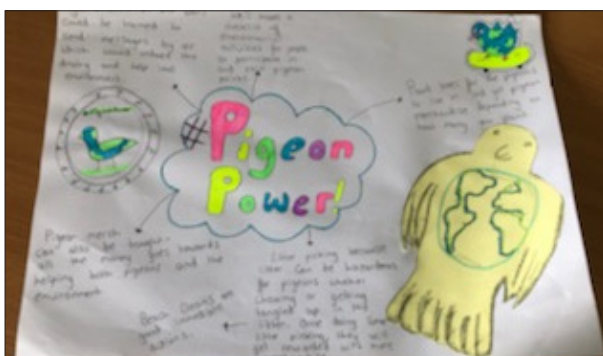
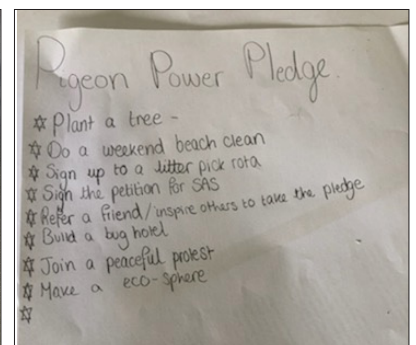
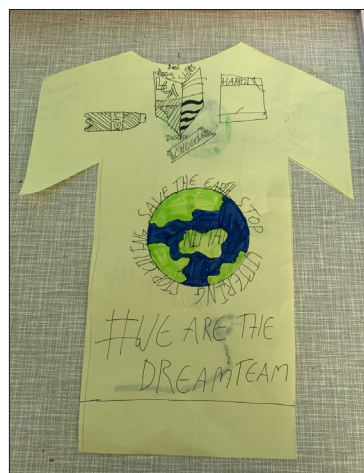
Looe Community Academy Environmentalists lead with #PigeonPower strength to bring about change at the ECO Schools G7 Conference

We would like to congratulate students who attended the recent 'No Planet B' Eco Schools Conference.

The students connected through TEAMS in different class bubbles and used video conferencing to reach out to the world to share their ideas on how we as humans, can be positive influencers that encourage more people to join in with the battle to beat climate change.

LCA students were privileged to listen to an amazing list of inspirational world leaders and CEOs of large companies who strongly promote the need to be part of a collective movement to defeat climate change. Students from all over Cornwall, Sweden, America, and many other countries joined to explore and share their ideas. Leadership qualities and skills were put to the test and students were extremely creative in their ways in demonstrating how they intended on using promotional material to spark positive actions in their peers.

LCA have created a #PigeonPowerPledge and will encourage all students at the Academy to gain Pigeon Points linked to our praise system. Students are working with staff on our Behaviour Policy to include new habits with regards to respecting the environment around us.



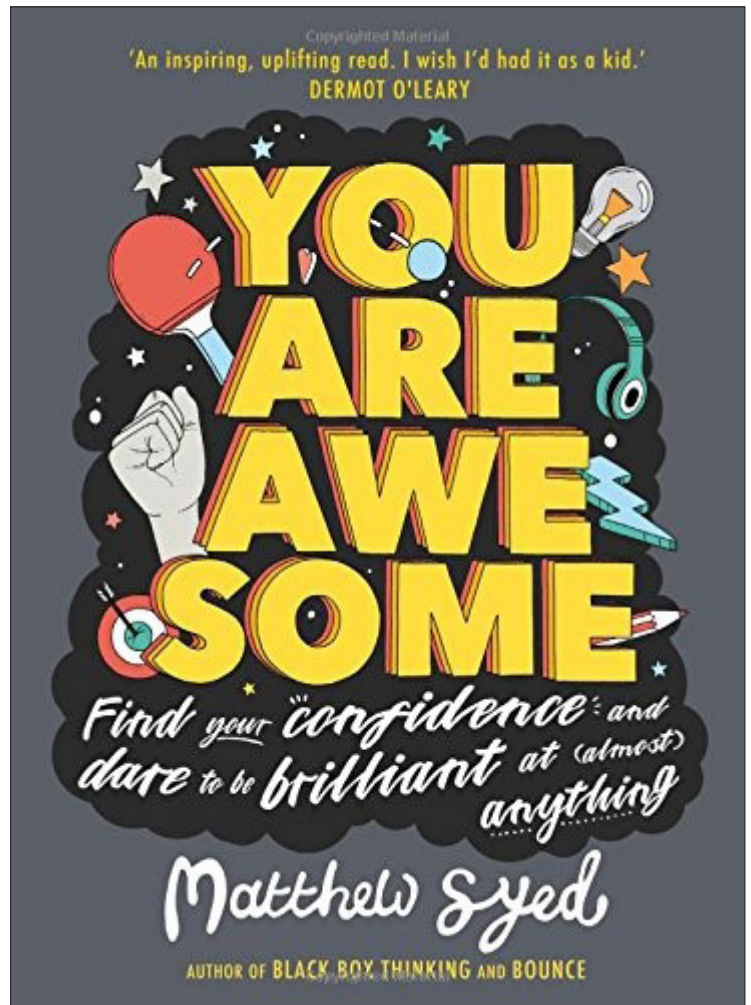
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Year 7 are Awesome!

Students in tutor group 7POL recently finished an inspirational programme called 'You are Awesome'.

Since September last year, they have been completing activities in a personal journal and reading Matthew Syed's story of a boy who overcame a lack of self-belief. His journey starts with no signs of any 'natural talent' for table tennis but ends as an Olympic player!

With much humour along the way, the message was clear: never give up! Whether it's sport, maths, spelling, exams... we can achieve anything with resilience and a positive mind-set that embraces failures and setbacks along the way.



News from our Schools



Landulph Primary School

At Landulph we are very proud of our pastoral care and the importance placed on relationships. It is integral to us to facilitate those developing friendships and support networks. This has required some creative thinking during Covid times, to ensure that we can keep the children safe, whilst still promoting caring, kind young people who take responsibility for themselves and those around them.

We noticed that our younger members of the school had been far more segregated from the rest of the school than would usually be the case. They could see the other children on a screen for assembly and in another area of the playground or field, but the opportunity to really establish friendships has not arisen. Gradually, we have given the children small experiences to meet the other children and gain a knowledge of their school community.

To support our PE curriculum and to provide Class 1 with an opportunity to experience life outside Landulph School, we visited Zero Gravity for a block of gymnastic sessions. The children were so excited to ride on a coach in order to enjoy their fundamental gymnastic skills sessions. The particular focus was on jumping and landing and they explored jumping from a height, jumping into the foam pit, the ball pit and crash mats. All the staff and children had a wonderful time.



News from our Schools

Class 2 and 3 were able to take part in their swimming lessons at Saltash Leisure Centre, which was another tiny feeling of normality. We changed the format this year and each class went for a block of daily lessons, which proved to be hugely successful. The children made such progress in a short time and it was clear to see the children building on the day before. Our least confident swimmers made great progress in the short time and were so proud of themselves.



Determined to find a way to allow the older children to attend a residential this year, the Class 3 Team organised and led a three day adventure which included a trip to Bude for watersports and beach activities, a day of team challenges at Dewerstone, and the highlight for many, a sleepover on the school field! With help from the PTA, a festival atmosphere of tents, fairy lights, a campfire and bunting appeared for the delight of the class. After a dinner of hotdogs, the children played games and sang round the campfire, before getting out of the torrential rain and sleeping in their tents! Despite the persistent downpours, they slept well and were keen to do it all again!



News from our Schools



Trewidland Primary School

Wild Tribe First Aid

On Wednesday 30th June 2021, Class 2 did an all-day Wild Tribe First Aid session. It was a thoroughly enjoyable day. Mrs Blackburn (from Arena Wild Tribe) came in to teach us how to save people's lives.

I loved it all! I can't choose my favourite activity!! - **Lolo Y4**

One of the many interesting things we learnt about was the recovery position. We also discovered how to use an epi-pen. To use it, you would hold it 10cm away and stab it into the top of your thigh. Then hold it for 10 seconds and then rub for ten seconds.

I will remember how to use an epi-pen and what to do if someone is choking - **Noah Y4**

We also learnt about the Doctors ABC (DRS ABC)
Danger Response Shout, Airways Breathing Circulation.

I liked learning about the Doctors ABC - **Maci Y5**

We talked about what you need in an expedition First Aid Kit. Some of the suggestions were:

- Bandages
- Scissors
- Plasters
- Whistle
- Fold Up Shelter
- Survival Bag
- Dressings

Later, in the day, we did a medical themed treasure hunt. We collected plasters, wipes, bandages, gloves and lots more. Afterwards, we were trained in using a triangular bandage in lots of different ways, such as a splint, a sling or to add pressure to a wound.

Overall, it was a very fun day. It was great to learn about first aid. Maybe one day we will need to put our practice into action!

We would like to say a big thankyou to Mrs Blackburn, for making this day so enjoyable and exciting!!! - **Lowena Y5 and Poppy Y6**



News from our Schools

Wild Tribes Summer 21

During Wild Tribes the Reception children and Preschool planted containers with African Marigold, Salvia and Petunias to enhance the school.



Red Nose Day 2021

We had a non-uniform day and made £28.29 in donations. In the afternoon, the children enjoyed making chocolate rice crispy cakes, which they decorated with cherries for the red noses.



Summer Music Lesson Summer Term 21

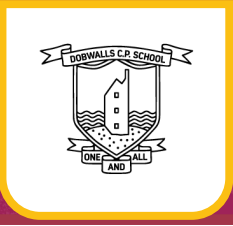
Mrs Butlin from the Cornwall Music Trust has been visiting the school every Friday to teach the whole school music.

Class 1 Are learning percussion instruments, playing quickly and slowly and keeping time.

Class 2 Are learning the recorder pretending to be Travelling Minstrels and playing 'Chicken Curry'.



News from our Schools



Dobwalls Community Primary School

The Masked Skippers

TWO teachers from Dobwalls Primary School joined forces to bring high energy fitness workouts that youngsters could do indoors during lockdown.

Under the guise of "The Masked Skippers", Mr Jones and Mr Hodgins have gone onto YouTube to create fun skipping tutorials for all ages.

During previous lockdowns, Oli Jones, who's also a scout leader, challenged children and their families to get outdoors and walk, run or cycle — and began posting weekly online workouts for pupils doing homeschooling.

He said: "Mr H introduced skipping to me in the first lockdown to complement my training.

"I got myself a rope and initially I couldn't skip but persevered and kept practicing daily, now I love it and sometimes add skipping as a warm-up or even substituting for a run.



"Apparently, 10 minutes of skipping is equivalent to 30 minutes of jogging!

"When children returned to school last September each class had their own sets of skipping ropes — they're easier to clean than other equipment. The children loved the challenges set by myself and Mr H."

After schools closed at the start of January, the two teachers began "The Masked Skippers" to support those learning at home, and the tutorials range from beginner to advanced skipping moves.

Oli has also produced further workouts and weekly minute-long challenges — all aimed at helping children get more physical activity in during their day.

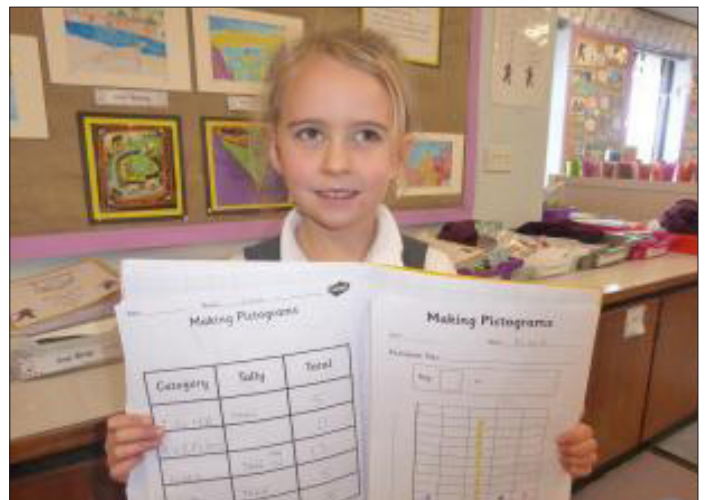
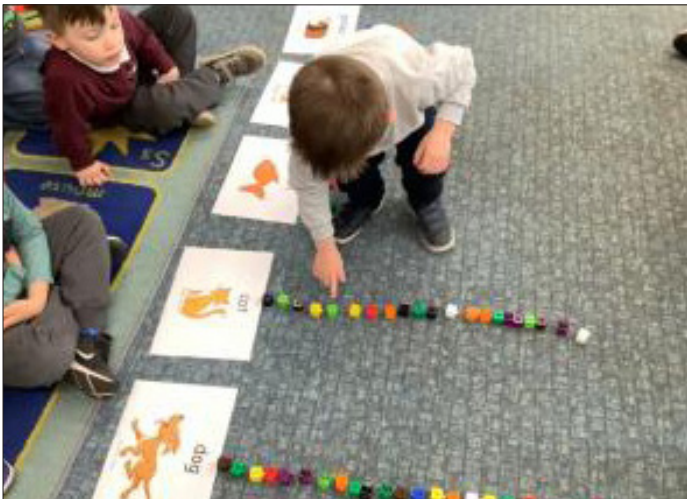
Look out for The Masked Skippers and Oliver Jones Workouts on YouTube.

News from our Schools

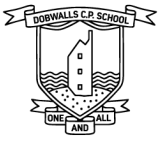
Let's Count Census Day - March 2021

On Wednesday 24th March, the whole school took part in a Let's Count Census Day to teach the children about the National Census and develop their mathematical skills with statistics and data handling.

All classes were thoroughly engaged in a range of data collection activities.



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Dobwalls Community Primary School

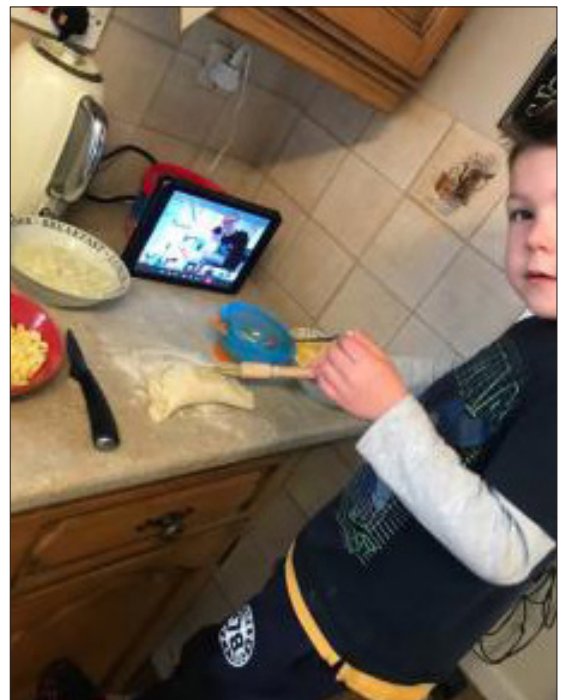
St Piran's Day - 5th March Gool Peren Lowen!

We celebrated St Piran Day in style both at home and at school. Everyone took part in live pasty making!! The smell which wafted through the school was truly torturous all day!! So many parents and children joined in at home, it was amazing!

The children spent time learning about the history of the pasty linking to our local Cornish history including some of the the Cornish language. All enjoyed developing their knowledge of the legend of St Piran.

Children also spent time learning about the local Cornish artist, Brian Hoskin. Artwork was created both at home and at school.

What a fabulous Cornish day we had!
Live pasty making - see the children at home!



News from our Schools

Skip-a-thon organised by School Council members

Youngsters at a Dobwalls Primary School have raised more than £2,000 for future projects by skipping.

The children took part in a sponsored Skip-a-thon organised by School Council members Ellis, Eliza, Taylor, Kalan, Jayden, Georgina, Robbie, Lucca, Tilly, Shay and Oliver G.

Thanks go to St Keyne Parish Council who donated £400 to the endeavour: the School Council used this money and some of their own to purchase new skipping ropes.

The children skipped from 9.15am until the online school assembly at 2.40pm to raise a total of over £2,000.

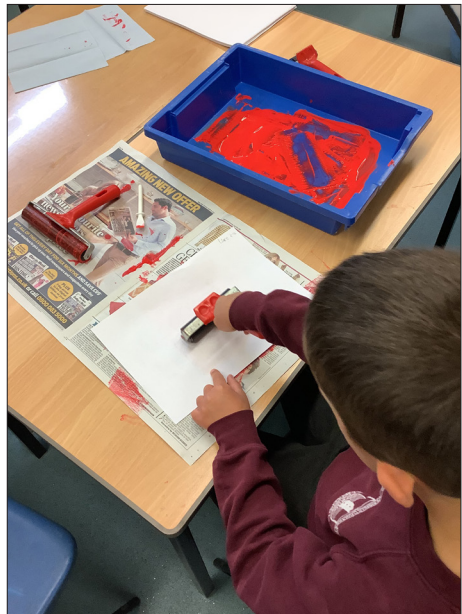
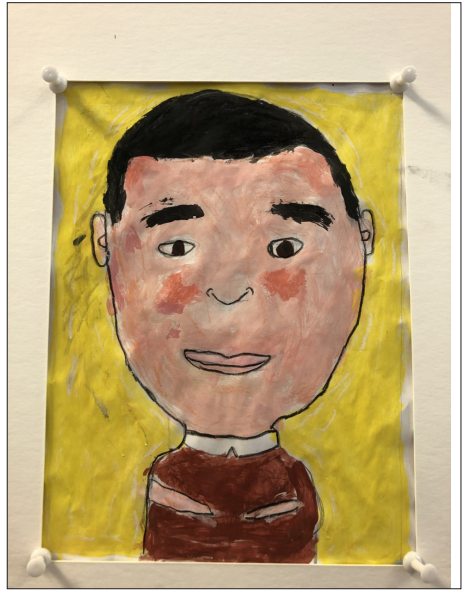
Headteacher Mrs Pipe said: *"I am so proud of the School Council who decided to organise this themselves and worked with their class friends brilliantly. The total raised is overwhelming!"*

Ellis, the School Council Chair, said: *"It was really fun and I enjoyed it, it's mind-blowing how much we've raised!"*

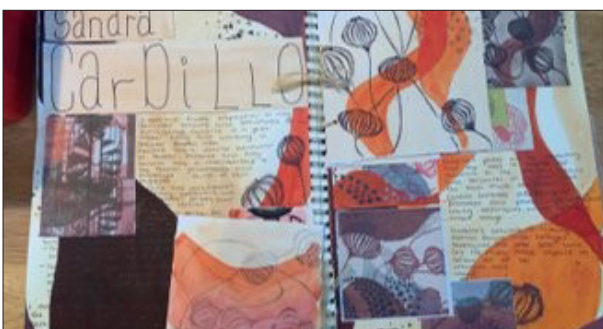
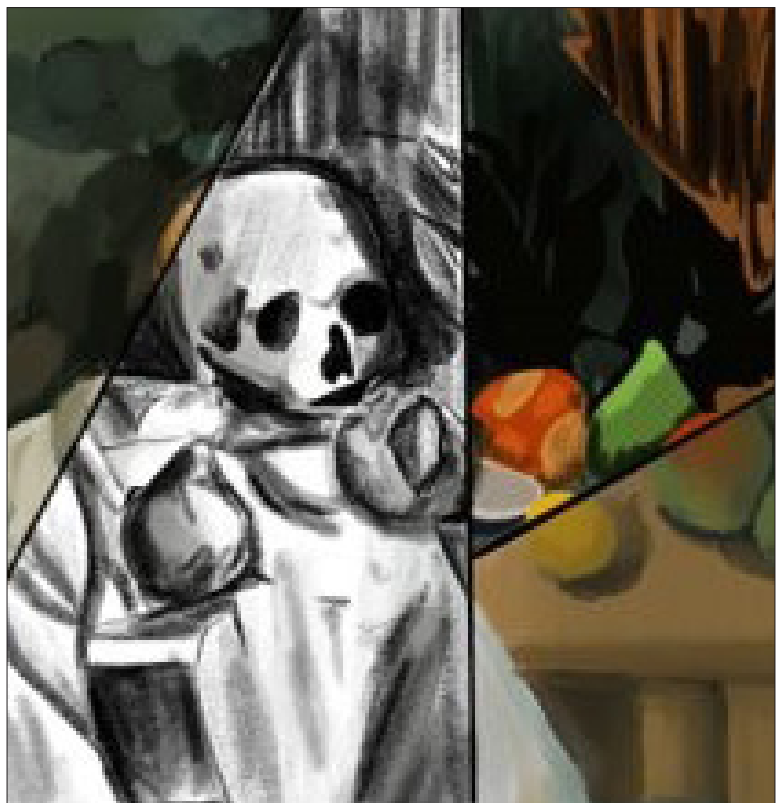
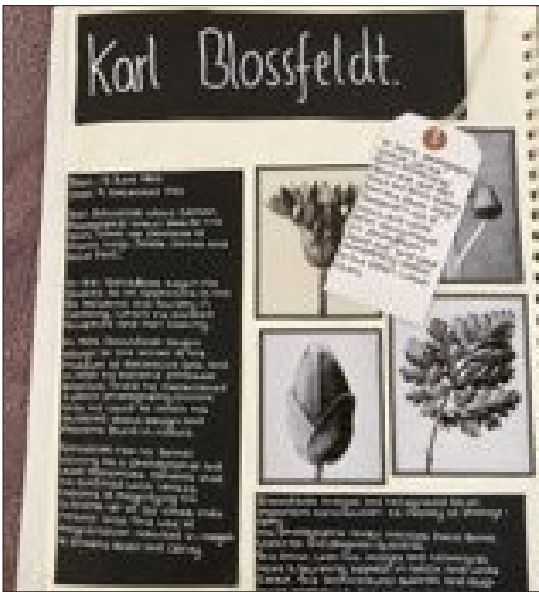
School Council members have achieved Bronze Leamer Participation Award from Cornwall Council and following their outstanding efforts.

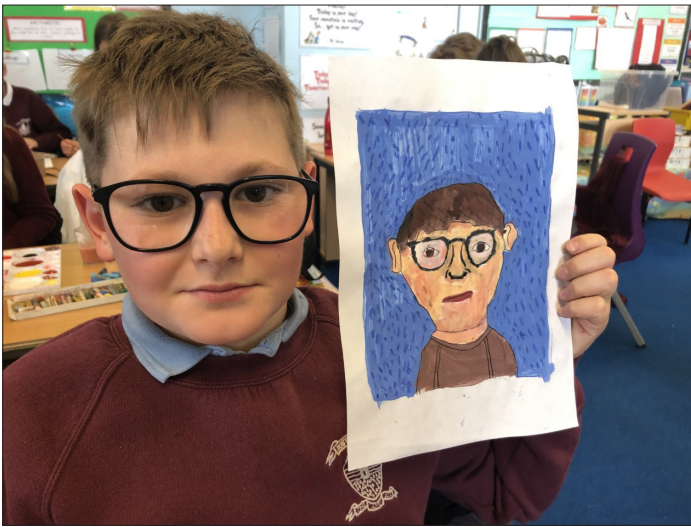


Exceptional Creativity &



Talent of SMART Students





More Amazing Talent from across the Trust

