

Public Sector Equality Duty – Update of Progress Against Our Objectives – AY2021/22

The following is the progress that Landulph Primary has made from January 2018 to the end of academic year 2021/22:

a. Students

(1) To ensure that all students have equal access to an appropriate, broad, balanced, relevant and differentiated curriculum.

- We have maintained our curriculum to ensure it meets every aspect of this objective and have ensured that each student has equal access, making reasonable adjustments where necessary to meet specific individual needs
- Our Headteacher has responsibility for the Pupil Premium Strategy and for ensuring that all students have equal access to the curriculum.
- All staff are responsible for personalising learning
- Our allocation of Teaching Assistants is needs led
- Adaptations have been made to the school site to enable us to meet individual physical needs
- We have a staff member who is TIS trained and also one who has completed the Foundation to Drawing and Talking

(2) To review student progress, performance and outcomes against each of the protected characteristics in all our data analyses and to take proportionate action where required.

- Our data review shows nothing to raise immediate concern about the progress of students in each of the categories when reviewing against the protected characteristics.

(3) To raise student awareness and encourage them to embrace equality and diversity through the curriculum and assemblies, and to apply proportionate remedies to modify inappropriate attitudes and behaviours. We have delivered assemblies on:

- Student voice – having your say and making your mark
- School values – Respect, Honesty, Loyalty and Friendship
- Black History Month
- British Values – Mutual Respect, Individual Liberty, Democracy, The Rule of Law, Tolerance & Courage
- British Values – Platinum Jubilee
- Secret skills (the hidden curriculum)
- Safer Internet Day
- Remembrance
- Children in Need
- A wide range of Religious Festivals
- Respecting our environment / community
- Children’s mental Health Week
- Keeping safe
- Student voice – student council, learning forums
- Anti-bullying
- Local Reverend leading monthly assemblies
- Weekly news – local & National

Our PSHE curriculum includes:

- KS1 – Keeping Safe, Keeping Healthy, Relationships, Being Responsible, Feelings and Emotions, Computer Safety, Money Matters and Hazard Watch
- KS2 – Keeping Safe, Keeping Healthy, Relationships, Being Responsible, Feelings and Emotions, Computer Safety, Hazard Watch, Growing & Changing, the Working World and a World Without Judgement
- Promoting British values

The following number of cases of prejudice-based bullying, intimidation, discrimination, victimisation or harassment involving students were reported and investigated:

2019/20 = no cases

2020/21 = no cases

2021/22 = no cases

b. Staff

(1) To raise awareness of our equality duty through staff training in order to embed effective practice in all of our activities so as to eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under the Equality Act 2010 and to advance equality of opportunity/foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

- We have tested and revised our job application form and supporting paperwork
- We have developed and published SMART's recruitment policy
- We have had training from external and internal professionals
- Headteacher has completed their Certificate in Equality, Diversity & Inclusion
- Headteacher is part of the Everyone's Invited working group

(2) To encourage and demonstrate appropriate behaviours and take proportionate and consistent action to modify inappropriate attitudes and behaviours.

➤ The following number of cases of prejudice-based bullying, intimidation, discrimination, victimisation or harassment involving staff were reported and investigated:

➤ 2019/20 = no cases

➤ 2020/21 = no cases

➤ 2021/22 = no cases

c. Leadership

(1) To ensure that Directors, Local Governors, Headteachers, SLT and SMART leaders at all levels apply the letter and promote the spirit of the equality duty with transparency across their areas of responsibility when undertaking their duties.

(2) To plan for and allocate appropriate and proportionate resources to deliver the equality duty, including for the provision of training and to enable reasonable adjustments, including the supply of auxiliary aids and services.

- Richard Newton-Chance – Trust Board Equality Champion

- The SMART Trust Board was briefed on the Public Sector Equality Duty by Steve Green in Jan 18 –
- We have a SEN & PP Governor and a Governor who oversees CiC

d. SMART schools our associates

(1) To promote equality, celebrate diversity and stimulate community cohesion by fostering good relations within and across SMART's schools, with persons and organisations associated with SMART and with the wider community.

- Trust School Councillors have worked with primary and secondary school students from other SMART schools on the Trust Student Council
- Trust School Councillors have hosted an event for other Trust School Councillors at Landulph – Environment theme
- School Councillors meeting the Parish Council
- MSLT, SLTF, Deputies group & Middle leaders
- Curriculum day
- Cross Trust subject reviews - Geography
- Peer reviews
- SMART day
- ARENA sports events
- Junior Ten Tors
- Links with the Landulph Under 5's
- Church links
- Contributions to the Parish news
- Primary School Cross Country Events
- A visit from a Cornish Sikh from Indian descent who visits schools around Cornwall and Devon
- Visit to our local secondary school (part of SMART) – School Performance

(2) To investigate any form of discrimination, harassment or victimisation relating to a person's protected characteristics by or to any student, member of staff or person associated with SMART, taking remedial action where necessary. The following number of cases of prejudice-based bullying, intimidation, discrimination, victimisation or harassment involving persons or organisations associated with our Academy were reported and investigated:

- 2019/20 = no cases
- 2020/21 = no cases
- 2021/22 = no cases