

## Public Sector Equality Duty – Update of Progress Against Our Objectives – AY2022/23

The following is the progress that **Dobwalls Primary** has made from September 2022 to the end of academic year 2022/23:

### a. Children

(1) To ensure that all children have equal access to an appropriate, broad, balanced, relevant and differentiated curriculum.

- We have maintained our curriculum to ensure it meets every aspect of this objective and have ensured that each child has equal access, making reasonable adjustments where necessary to meet specific individual needs
- All staff are responsible for personalising learning
- Our allocation of Teaching Assistants is needs led
- Adaptations have been made or are in progress to the school site to enable us to meet individual physical needs and we have hearing support aids for students as well as designated areas for children who needs space to move to

(2) To review children progress, performance and outcomes against each of the protected characteristics in all our data analyses and to take proportionate action where required.

- Our data review shows nothing to raise immediate concern about the progress of children in each of the categories when reviewing against the protected characteristics.

(3) To raise children awareness and encourage them to embrace equality and diversity through the curriculum and assemblies, and to apply proportionate remedies to modify inappropriate attitudes and behaviours.

- We have delivered assemblies on:
  - Pupil voice – having your say and making your mark
  - School values – The Diamond Rules
  - British Values
  - Dyslexia Awareness
  - E-safety
  - NSPCC/Banardos
  - Remembrance
  - Children in Need
  - Keeping yourself safe
  - Respecting our environment
  - Respecting our community
  - The importance of teamwork and valuing each team member for their contribution
  - Health and Well-being week
  - Safeguarding ourselves
  - Student voice – School Council update
  - Anti-bullying
  - Rev Andy –assemblies
  - Open the Book – assemblies
  - Cornish Heritage

- Children's Mental Health
  - Democracy
  - Respect
- Our PSHE curriculum includes:
    - KS1 – Keeping Safe, Keeping Healthy, Relationships, Being Responsible, Feelings and Emotions, Computer Safety, Money Matters and Hazard Watch
    - KS2 – Keeping Safe, Keeping Healthy, Relationships, Being Responsible, Feelings and Emotions, Computer Safety, Hazard Watch, Growing & Changing, the Working World and a World Without Judgement
    - Promoting British values
  - As a school we offer a Total Communication Environment and Makaton is a feature of our school
  - The following number of cases of prejudice-based bullying, intimidation, discrimination, victimisation or harassment involving children were reported and investigated:
    - 2018/19 = 0 cases
    - 2019/20 = 1 case
    - 2020/2021 = 0 cases
    - 2021/2022 – 0 cases
    - 2022/2023 – 1 case

**b. Staff**

(1) To raise awareness of our equality duty through staff training in order to embed effective practice in all of our activities so as to eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under the Equality Act 2010 and to advance equality of opportunity/foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

- We have tested and revised our job application form and supporting paperwork
- We have developed and published SMART's recruitment policy

(2) To encourage and demonstrate appropriate behaviours and take proportionate and consistent action to modify inappropriate attitudes and behaviours.

- The following number of cases of prejudice-based bullying, intimidation, discrimination, victimisation or harassment involving staff were reported and investigated:
  - 2018/19 = no cases
  - 2019/20 = no cases
  - 2020/21 = no cases
  - 2021/22 = no cases
  - 2022/2023 = no cases

**c. Leadership**

(1) To ensure that Directors, Local Governors, Headteachers, SLT and SMART leaders at all levels apply the letter and promote the spirit of the equality duty with transparency across their areas of responsibility when undertaking their duties.

(2) To plan for and allocate appropriate and proportionate resources to deliver the equality duty, including for the provision of training and to enable reasonable adjustments, including the supply of auxiliary aids and services.

- Lee Hallam – Trust Board Equality Champion
- The SMART Trust Board was briefed on the Public Sector Equality Duty by Steve Green in Jan 18
- Governors (LGC)

**d. SMART schools our associates**

(1) To promote equality, celebrate diversity and stimulate community cohesion by fostering good relations within and across SMART's schools, with persons and organisations associated with SMART and with the wider community.

- Key students have worked with primary and secondary school students from other SMART schools on the SMART Student Council
- ARENA sports events
- Cross Country, Football Matches
- Links with the Dobwalls School Nursery
- Dobwalls Church links
- TSLT, TLTF, Deputies group & Middle leaders
- Peer Reviews
- SMART Day
- Curriculum moderation
- St Piran's Day celebrations

(2) To investigate any form of discrimination, harassment or victimisation relating to a person's protected characteristics by or to any student, member of staff or person associated with SMART, taking remedial action where necessary.

- The following number of cases of prejudice-based bullying, intimidation, discrimination, victimisation or harassment involving persons or organisations associated with our Academy were reported and investigated:
  - 2018/19 = no cases
  - 2019/20 = no cases
  - 2020/21 = no cases
  - 2021/22 = no cases
  - 2022/23 = no cases