

Trust Student Council Conference – 19th May 2023 Dobwalls Primary School

Attendees:

Mr Buckley – CEO

Mrs Pipe – Headteacher, Dobwalls Primary School

Mrs Yelland – PA to the CEO

Ariel, Noah, Maggie, Coco-Rose, Mila, Ebony, Jude, Mina, Jagoda, Bobby, Bella, Sarina, Erica, Mawgan, Lolo, Eloise, Allana, Harry, Imogen, Evie, Bluebell, Jayden, Charlie, Riley, Oliver, Tilliee-Jayne

Ariel and Noah introduced themselves and the theme of the conference today, 'our SMART Trust'.

As an ice breaker, all delegates were asked to introduce themselves and explain if they were an animal, what would they be?

There was a varied choice – anything from Dolphins to Ducks!

Mr Jones introduced himself and explained that the students will now be doing an orienteering exercise.

The students went outside to complete their orienteering exercise.



Due to an issue with transport, Saltash and Landulph delegates arrived after this exercise. Mrs Pipe recapped what had taken place so far.

Ariel and Noah set the challenge for the next exercise by explaining SMART Trust's vision; SMART Learners, SMART Leaders and SMART Communities.

Ariel and Noah asked the students to decorate biscuits with words that represent each vision statement.

SMART Learners – Examples included: Tenacity, Aspiration, Listening, Observing.

SMART Leader – Examples included: Role model, Listening, Courage, Kindness.

SMART Communities – Examples included: Honest, Kind, Friendship, Together.



The delegates were then invited to eat their biscuits.

Mrs Pipe introduced the next activity. In mixed school groups, the delegates were asked to design and decorate a canvas (using different types of art media) to represent SMART's values.

Each canvas would include the words:

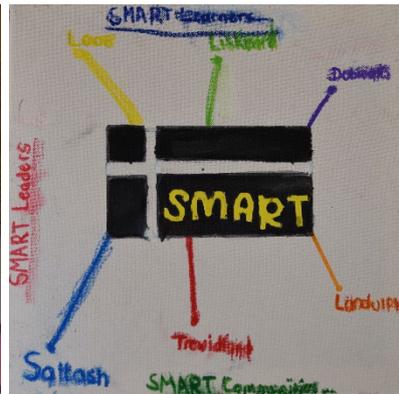
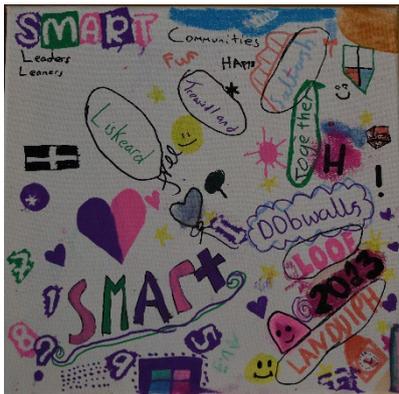
SMART Leaders

SMART Learners

SMART Communities

The six schools





Whilst the canvases were drying the delegates split into groups and were given a tour of the school by the hosts, followed by lunch.

Mr Buckley explained to the group that the next conference will be hosted by Trewidland and will be a celebration of student leadership. Mr Buckley explained that each school will be nominating students who have demonstrated leadership skills this year, each school will shortlist the nominations and the finalists will be attending the event on 14th July.

Mr Buckley summarised Artificial Intelligence (AI) and its increase in popularity over the last 18 months. Therefore, it was thought we should ask the students what their thoughts are on AI.

To begin with, Mr Buckley asked ChatGPT the following question:

Are school children concerned about artificial intelligence?

ChatGPT answered as follows:

It is difficult to generalize about the concerns of all school children regarding artificial intelligence (AI), as opinions and awareness of the technology can vary widely based on age, education level, cultural background, and personal experiences.

However, some school children may have concerns about AI, particularly related to issues such as job automation, data privacy, and ethics. They may worry that AI will take over jobs that they had hoped to pursue in the future or that their personal data could be misused or mishandled by algorithms. Additionally, some children may be concerned about the ethical implications of AI, such as bias or discrimination that can result from algorithms trained on biased data.

At the same time, some children may be excited about the potential of AI to solve complex problems and improve people's lives. They may be interested in learning about the technology and exploring its capabilities.

Overall, the degree to which school children are concerned about AI likely depends on their exposure to the technology, their understanding of its capabilities and limitations, and the messages they receive about AI from sources such as media, educators, and family members.

Is ChatGPT correct in their answer?

The following points were made by the delegates:

- If AI is used more frequently and replaces humans in certain jobs, shouldn't there be more value for money as less wages will be paid.
- Students are comfortable with it as long as it doesn't take over the world.
- There seems to be a difference of opinion depending on the generation – students less concerned than parents and teachers.
- If it is already difficult to understand if you are talking to AI or a human, what will happen in the next decade?

Mr Buckley asked what should schools be doing regarding informed choice?

We would want you to make informed choices based on information. What should we be teaching you about AI?

The following suggestions were made:

- Some students asked had not heard of AI before.
- Create more awareness – students don't tend to think about it unless it is spoken about.
- Teachers should talk about it.
- Pros and cons so students can make decisions.
- Internet safety day includes a section on AI.
- Share items adults hear in the news.

The students advised that there is an online game where you have to guess if you are talking to AI or a human.

Mr Buckley thanked the students for their input and Dobwalls for arranging an excellent conference.

Meeting closed at 1.02pm

