

# SMART

## SMART LEARNERS, SMART LEADERS, SMART COMMUNITIES

### Annual Newsletter 2025: Every School a 'Good' School

Each year, I ask our Headteachers to choose their standout stories from across the Trust to share in this annual newsletter. It's a wonderful opportunity to celebrate just a few of the incredible experiences and achievements made possible by the dedication of staff in all our schools. These opportunities inspire not only our children but adults across our community—and, as you'll see in the final pages, they have also led to some truly exceptional creative work from our students, showcased in the artwork on display.

I'd like to take this opportunity to say a massive thank you to all the staff who make this magic happen, day in and day out.



Dan Buckley

A strong theme throughout this year's news is the impressive leadership shown by our young people, both in school and in their wider communities. This also came through strongly in our annual student survey in March, where many students spoke about how proud they feel of their schools and how much they value the chance to develop their own leadership skills.

This leadership has taken many forms: representing their peers on local councils, driving forward eco projects, raising funds for important causes, celebrating Cornish traditions and culture, and even receiving NHS training to support their peers' wellbeing. I was especially proud to present our youngest ever leadership award recipient this year—at just seven years old, they led an inspiring eco initiative in their local community. Moments like these remind us how privileged we are to support such outstanding young people. (And, on a personal note, I must confess that being awarded a badge by a nursery child for being 'so tall' was a personal highlight!)

Two years ago, during our regular conversations with students, they shared that their most enjoyable moments at school came when they were felt challenged and experienced that 'Yes—I've got it!' feeling. In response, we spent a whole year focusing on developing conceptual understanding from nursery right through to Year 13—and yes, that included the adults too! So it was especially rewarding to see that this year's student survey showed one of the highest areas of satisfaction was how much students had enjoyed being challenged in lessons across all six schools.

# SMART schools - working together

As you read through this newsletter, you'll see many examples of the thoughtful, challenging, and inspiring opportunities provided to our children. Behind all of them lies the tireless commitment of our staff, whose determination to offer the very best education for every young person continues to inspire me every single day.

I hope you enjoy sharing in these wonderful stories from across our Trust.

Regards

*Dan*

**Dan Buckley**  
Chief Executive Officer  
SMART schools Trust



Photos of Trewidland School Hall set up for the Student Leadership Awards

# SMART schools - achieving together

## Who's Who in TSS (Trust Shared Services)



Dan Buckley  
Chief Executive Officer



Jo Lumbard  
Chief Financial Officer



Kristien Carrington  
Director of Education



Anne Bull  
Primary Adviser



Nigel Lacey  
Head of Estates & Facilities



Neil Ellicott  
Head of Finance



Anton Steinhardt  
Head of IT



Ian Foy  
Head of Operations



Claire Askar  
PA to the CEO



Di Saunders-Brewer  
Senior HR Officer



Seth Gent  
Senior Finance Officer



Kate Williams  
Clerk to the Trust Board &  
LGCs



Sophie Hembroke  
Educational Welfare  
Officer



Helen Priestley  
Educational Welfare  
Officer



Andy Sanders  
Trust Estates & Facilities  
Officer



Diane Corrigan  
Web & Publicity Officer



Tamsyn Hicks  
TSS Administrator

# SMART schools - working together

## A Year of Unity, Progress, and Purpose

Looking back on another year at SMART Multi Academy Trust, I am filled with immense pride and gratitude for the collective effort and unwavering commitment shown by our schools.

The curriculum underpins everything we do and I have enjoyed working with curriculum leaders across all key stages this year. One of the most significant achievements this year has been the way our teams from Year 1 through to Year 13 have come together to establish a shared vocabulary for our pupils. By working collaboratively and agreeing on the language and terminology that underpin learning, we are not only building consistency and clarity but also empowering every student to access the curriculum with confidence, no matter which school or classroom they are in.



Kristien Carrington

This spirit of unity has also been evident in our journey towards developing common approaches to assessment. By sharing best practice and agreeing on clear, robust examples of what effective assessment looks like, our leaders are ensuring that all pupils benefit from a high-quality, equitable education. This shared vision means we can identify gaps and celebrate progress together as one Trust, maintaining the highest standards for every learner.

There have been important developments in the pastoral work of our schools too this year. A valuable step forward for us has been the implementation of CPOMS across all schools within the Trust. Having a single, unified platform for safeguarding, attendance, and pastoral analysis has allowed us to work more efficiently and effectively. The ability to analyse trends and respond to emerging needs across our schools has been transformative, strengthening our ability to support students and their families proactively.

Throughout the spring term this year it has been my privilege to work alongside the dedicated team at Looe as Interim Headteacher and support Paul Boyes as he took up the permanent post this summer. I've worked with some outstanding colleagues in my time but this year is the first in which I can say I've worked alongside a medalist for Team GB who also won the Award for Teacher of the Year in a Secondary School, it really has been a privilege to work alongside the magnificent Sam Day and the rest of the Looe team this year.

Thank you to everyone across the Trust for your passion, your ideas, and your relentless focus on what is best for our young people. I am proud to be part of such an ambitious, caring, and forward-thinking community. Here's to another year of working and growing together.

# SMART schools - achieving together

## Student Leaders across the Trust

This year's Trust Student Council was made up of four student leaders from each of the six schools, who worked collaboratively throughout the year to represent their peers.

In the Autumn term, the council surveyed classmates on topics that mattered to them. We then met online after school to share and discuss their findings. The first meeting was chaired by the CEO, after which students who had received chair training took over and did an excellent job leading the remaining sessions.

In the Spring term, meetings took place via virtual classroom links between schools. One particularly memorable session included a surprise visit from another school council elsewhere in the UK. Our students had to work together, asking a series of yes/no questions to identify the location of this "mystery school", before the visitors could guess we were in Cornwall. Impressively, a student from Trewidland Primary correctly guessed it was in Northern Ireland — within just 15 miles of the actual location!

During the Summer term, student leaders from Saltash organised a student-led conference for their peers. They led debates on the outcomes of the annual student survey and facilitated team-building exercises run by student sports leaders.

Our student leaders continue to grow in confidence and ability each year. Their thoughtful contributions have already influenced over 90 areas of Trust policy — from the design of our logo to the redesign of school toilets. It's been an exceptional year for student leadership, driven with energy, insight, and collaboration by these remarkable students.



# SMART schools - working together



# SMART schools - achieving together

## Student Leadership Awards 2025

On 1st July, twenty of our most inspiring young people from across the Trust gathered at Trewidland Primary School. Each had been nominated by their school as an outstanding student leader of the year.

The students were placed into mixed teams with peers they didn't know and asked to share their personal stories of leadership. Each team then presented to the whole group what they found most inspiring about one another's experiences.

We heard about eight-year-old eco-leaders, representatives to Cornwall Council, young carers, and students who had achieved remarkable sporting success. Others had led clubs, raised money for important causes, or provided meaningful support to their peers.

From all these incredible stories, we voted on the four most inspiring, which were then shared with the entire school in a special assembly at Trewidland. It was truly uplifting to witness the range, depth, and quality of leadership across so many diverse areas—and to see how proud the students were of each other's achievements.



# SMART schools - working together



# SMART schools - achieving together



# News from our Schools

## Saltash Community School



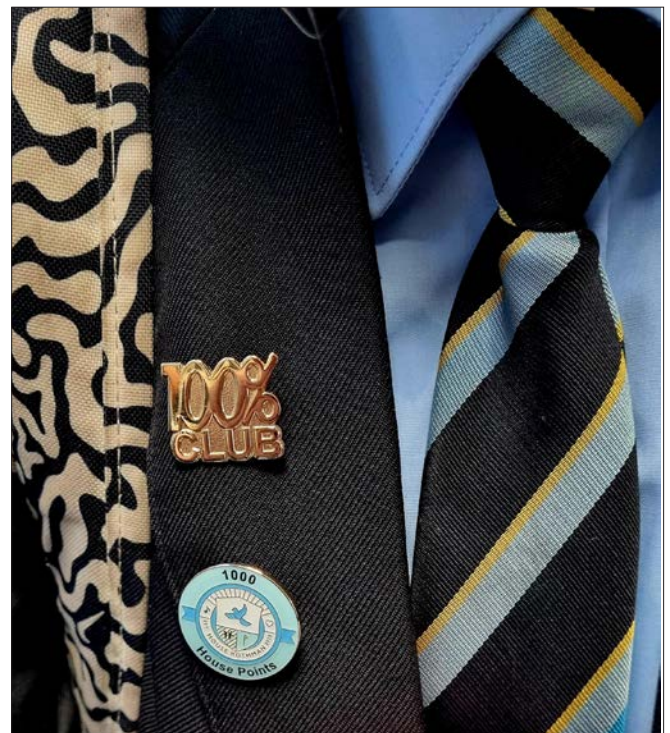
### Celebrating Success: New Praise and Badge System Launched at Saltash

This year, Saltash Community School proudly introduced a brand new praise and badge system designed to celebrate student achievement and reinforce our TEAM values both in and out of the classroom.

Students now earn House points for positive behaviour, effort, and contributions, all of which count towards House Points badges. These are awarded to recognise students who consistently demonstrate our school's core values. The initiative has sparked healthy competition and a real sense of pride among our students.

In addition to House Points badges, the school has introduced several special awards:

- **100% Club Badge** – For students who maintain a 'clean sheet' of 100% positive points in a half-term.
- **Unsung Hero Badge** – For those quietly doing the right thing every day, showing consistency and integrity.
- **Saltash Award Badge** – A prestigious recognition for students who go above and beyond in the wider community.



The response from students has been fantastic. A particular highlight was Maria in Year 7, who became the first student to reach an incredible 1,500 House points – a remarkable milestone!

As we look ahead to next year, staff and students alike are excited to build on this success. With more students proudly wearing their badges each term, it's clear the system is helping to promote a culture of recognition, motivation, and pride.

We can't wait to see what our students will achieve next.

# News from our Schools

## Saltash Community School



### A Festive First: Christmas Community Fair Raises £850 for Charity

Saltash Community School was proud to host its very first Christmas Community Fair this year – a festive event expertly organised by Sixth Former Aeryn Crowley in aid of the Stroke Association.

The fair brought together local businesses, youth organisations, and members of the community to celebrate the season while supporting a great cause. Thanks to everyone's generosity and festive spirit, an impressive £850 was raised on the day.

Aeryn's dedication and leadership did not go unnoticed – she was honoured with the Saltash Town Council Civic Award 2025 in recognition of her outstanding contribution to the community.

A fantastic achievement and a wonderful way to start a new school tradition!



# News from our Schools

## Saltash Community School



### Saltash Students Shine in the Community

At Saltash Community School, we're proud to place our students at the heart of the local community – and this year, they've truly risen to the occasion.

From creative flair to civic spirit, our students were involved in two of the town's key events: the Saltash Lantern Parade and the Saltash May Fair. Ahead of the parade, we ran a school-wide competition to design a lantern, with Faye Nicholls crowned the winner. Her imaginative umbrella lantern, inspired by our school production of *Mary Poppins*, was brought to life by artist Jill Hudson. While poor weather meant the Fore Street parade was cancelled, a local church stepped in to ensure the lanterns still had their moment to shine.

In May, students volunteered at the town fair, selling charity raffle tickets and helping with litter picking. Dressed in their hi-vis 'Community Ambassador' jackets, they were easily spotted – and widely praised for their commitment and positivity.

We were also thrilled to see Holly Pryn recognised for her sporting achievements, receiving the Pip Miller Shield from Saltash Town Council – a well-deserved honour.

Our students continue to make us proud, showing that community spirit is alive and well at Saltash.



# News from our Schools

## Saltash Community School



### Sleeping Out for a Cause: The Big Sleep Returns

Following the huge success of last year's event, Saltash Community School once again hosted 'The Big Sleep' in November – an overnight fundraiser in support of local homeless charity St Petros.

Students and staff showed real resilience, spending the night in the Sports Hall to raise awareness and vital funds through sponsorship. Despite the chilly conditions, spirits were high with team games, Just Dance competitions, and a late-night movie creating a fantastic atmosphere.

The next morning, everyone was rewarded with warm bacon rolls kindly provided by Mrs Griffin – a perfect end to an inspiring event.

With plans already in motion for next year's Big Sleep, including an exciting 24-hour challenge, this is fast becoming a much-loved tradition with a powerful message.



# News from our Schools

## Saltash Community School



### A Practically Perfect Performance: Mary Poppins Jr Wows Audiences



This year's school production of Mary Poppins Jr was nothing short of spectacular. Continuing the tradition of high-quality performances at Saltash Community School, the show delighted audiences and showcased the incredible talent of our students.

Due to its growing popularity, this year's production featured two full casts and was performed across four evenings, as well as to our feeder primary schools – inspiring the next generation of performers.

Months of dedication, rehearsals, and teamwork paid off, with students delivering polished, energetic, and heartwarming performances that truly brought the magic of Mary Poppins to life.

A huge thank you goes to our Performing Arts department, whose passion and commitment make events like this possible. We're already looking forward to seeing what's in store for the next production!



# News from our Schools

## Liskeard School & Community College



### Liskeard School Empowers Students Through NHS Peer Mentor Training

Liskeard School & Community College is delighted to announce that 34 Year 8 students have undertaken training with the NHS Children's Mental Health Support Team in preparation for their new roles as Peer Mentors.

Peer Mentors play an essential role in supporting the school community, particularly in helping Year 6 pupils transition smoothly into Year 7. The program promotes leadership, empathy, and active listening, equipping students with the tools to provide meaningful support to their younger peers.

All Year 8 students were invited to apply, and those selected participated in a dynamic training session that emphasised the importance of mental health, communication, and compassion. We warmly welcome our new Peer Mentors and look forward to the positive impact they will have throughout the school year.



# News from our Schools

## Liskeard School & Community College



### Liskeard Students Inspired by Cambridge University Visit



As part of its ongoing commitment to raising aspirations, Liskeard School & Community College welcomed Mike Nicholson, Director of Recruitment, Admissions and Participation at the University of Cambridge, for an inspiring and thought-provoking session with Year 12 students.

Mike delivered an engaging talk covering life at university, the admissions process, and the qualities that support success at highly selective institutions such as Cambridge. The session offered valuable insights into the world of higher education and encouraged students to aim high in their academic ambitions.



Following the main presentation, a smaller group of students had the opportunity to engage in a more informal discussion, exploring topics such as Oxbridge applications, studying Medicine, and pathways into other competitive courses.

In true Liskeard spirit, the conversation was lively and wide-ranging—even touching on the curious question of how many golden eagles it might take to lift an elephant! While that particular mystery remains unsolved, the visit left a lasting impression and further strengthened the school's drive to support students in pursuing their future goals.



# News from our Schools

## Liskeard School & Community College



### Liskeard Students Dive into STEM at Girls on Track UK Event

A group of enthusiastic Year 7 students from Liskeard School & Community College took part in the exciting Girls on Track UK event, hosted at Truro High School for Girls. The day offered an inspiring introduction to the world of motorsport and STEM, packed with hands-on challenges and opportunities to explore future careers in science and engineering.

From high-energy activities like the Pirelli Pitstop Challenge and Rapid Reactions test to the Medical Workshop and Presenting Challenge, students had the chance to develop key skills such as teamwork, quick thinking, and communication.

STEM learning was at the heart of the event. Pupils embraced the Lego Coding STEM Challenge and took part in a sustainability-themed SDG Activity, connecting their experiences with innovation and environmental awareness.

The event was a powerful reminder that the future of motorsport and STEM is inclusive, exciting, and full of potential. Liskeard School is proud to support opportunities that empower young women to pursue their passions and take the lead in these dynamic fields.



# News from our Schools

## Liskeard School & Community College



### Liskeard Students Contribute to Vision for the Town's Future



Students from Liskeard School & Community College have played a meaningful role in shaping the future of their local community by taking part in the Liskeard Town Vision project—an initiative led by Liskeard Town Council and supported by design consultancy Hemingway Design.

Members of the school's Student Council joined a virtual session with Geraint from Hemingway Design to share their perspectives and ideas for the town's development. Their contributions brought fresh, thoughtful insights into the conversation, highlighting the importance of youth voice in community planning.



The Liskeard Town Vision project seeks to create a long-term, community-led Vision and Action Plan that reflects the aspirations of local residents. The involvement of young people from Liskeard School reinforces the town's commitment to inclusivity and forward thinking, ensuring that future plans are shaped not only for the next generation—but with them.



This collaboration stands as a powerful example of how student engagement can influence real-world change and promote a deeper sense of civic pride and responsibility.

# News from our Schools

## Liskeard School & Community College



### MP Anna Gelderd Visits Liskeard School to Hear Students' Voices

Liskeard School & Community College was delighted to welcome Anna Gelderd, MP for South East Cornwall, for a visit that celebrated student voice, civic engagement, and active citizenship.

As part of the Year 7 Master Mission, students had written heartfelt and well-researched letters to their local MP on issues they care deeply about. During the visit, they had the opportunity to share their views directly with Ms Gelderd, passionately discussing their concerns and proposed solutions before personally handing over their letters.

Ms Gelderd was highly impressed by the depth of research, clarity of thought, and commitment shown by the students. In addition to listening to the Year 7 presentations, she also met with members of the school and year team councils, who spoke about their roles in representing the wider student body and helping shape school initiatives.

The visit offered a valuable opportunity for students to engage with real-world politics and deepen their understanding of democratic processes. Ms Gelderd kindly shared her advice on leadership, advocacy, and the importance of making one's voice heard.

Liskeard School extends its sincere thanks to Anna Gelderd for taking the time to visit and to all the students involved for their thoughtful contributions. We look forward to seeing how their voices continue to make a difference—both in school and beyond.



# News from our Schools

## Liskeard School & Community College



### Liskeard School Host Cornwall School Games 2025

Over 1,100 children from 38 primary and secondary schools came together on Wednesday 25 June 2025 to take part in the annual Cornwall School Games — the biggest inclusive sport celebration in the county.

Hosted this year at Liskeard School & Community College and Better's Liskeard Leisure Centre, the Cornwall School Games give students the opportunity to showcase their abilities in multiple school sports and activities. Year-round routes to the games have a strong inclusion focus, and for many of these youngsters it was their first time representing their school.

Head teacher at Liskeard School, Dan Wendon, said: *"We were privileged to be able to host such a fabulous event for so many children across Cornwall and showcase our facilities, including those supported through Opening Schools Facilities Funding, enabled by Active Cornwall. We had over 100 of our young leaders actively involved as well as students representing a range of subject areas, so it really was delivered by young people for young people! We are grateful for this amazing opportunity to create a lasting legacy and imprint, building engagement and pride among our students, staff, feeder primary schools and our local community."*



# News from our Schools

## Liskeard School & Community College



The Cornwall School Games is funded by Sport England, delivered by the Youth Sport Trust and organised locally by Active Cornwall and the host location. The main summer games are part of a series of qualifier events run by School Games Organisers throughout the year. These see 15,000+ young people (20% of all pupils in Cornwall) competing in multiple sports and activities across many venues, supported by over 300 young Games Makers and volunteers.

Abbie Dennison, Education Development Officer at Active Cornwall, said: *"This is always such a fantastic event that gives so many children the opportunity to be physically active with their friends whilst getting a taste of competitive sport and representing their school in a safe and supportive space. All the schools involved really get behind the Games and celebrate each other's success, supporting the values of the School Games and aspirations around 'Cornwall as a brilliant place to be a child and grow up'. With 957 competitors and 155 young leaders from almost 40 schools, it's a big event to deliver and my thanks to Liskeard School PE Lead Sara Rowe and her team for their outstanding contribution, and indeed everyone else involved in making it such a success."*

The opening ceremony began with inspirational welcoming addresses, including from Paralympian and School Games Ambassador David Wetherill, before environmentally-friendly confetti canons exploded as children headed off to take part in a range of sports and activities. These included swimming, cycling, bowls, softball, dance, dodgeball, cricket, skate and scoot, rounders, tennis and football.



# News from our Schools

## Looe Community Academy



### Looe Community Academy Students Step into Civic Roles

Looe Community Academy is proud to celebrate a special moment of recognition for two of its students, Lee Jones and Alfie Smith, who have been appointed as mace bearers in support of the newly appointed Mayor of Looe, Stephen Remington.

This prestigious civic role places Lee and Alfie at the heart of community life, representing both the town and the academy at key ceremonial events. Their selection reflects the high regard in which they are held within the school—both are respected, reliable, and consistently embody the values of kindness, responsibility, and leadership.

The appointment is not only a personal achievement for Lee and Alfie but also a reflection of the strong and growing partnership between Looe Community Academy and the local community. Their involvement will help strengthen this connection as they support the Mayor at official engagements throughout the year.

We look forward to further collaboration between the academy and the wider Looe community in the months to come.



# News from our Schools

## Looe Community Academy



### Looe Community Academy Students Step into Civic Roles

Looe Community Academy is proud to shine a spotlight on the outstanding achievements of two of our Year 11 students, Jake Learner and Jared Rendle-Jackman, who were recently recognised through our newly launched Performance Shield initiative. This award honours students who demonstrate exceptional skill, commitment, and resilience across a range of disciplines.

Jake Learner received the award for his remarkable project with Innovative Designs and Engineering. His work

reflects a unique blend of creativity, technical ability, and forward-thinking—showcasing the potential to make a real-world impact. Jake's dedication and bold approach to problem-solving make him a true inspiration within our school community.

Jared Rendle-Jackman was honoured following his exciting signing with Plymouth Argyle. His achievement is the result of years of hard work, determination, and a deep passion for his sport. Jared's journey is a powerful example of what can be achieved with focus and perseverance, and we hope his story motivates others to pursue their ambitions with similar drive.

We would like to extend sincere thanks to The Cuddy Shack and L&J Pro Building Constructors for generously sponsoring the trophies awarded to Jake and Jared. Their support has helped ensure these accomplishments receive the recognition they deserve.

At Looe Community Academy, we believe that student success is a shared effort—and we are grateful to the teachers, families, and wider community members who encourage and uplift our learners every step of the way.

We look forward to celebrating many more successes as we continue to nurture the talent and ambition that thrive within our academy.



# News from our Schools

## Looe Community Academy



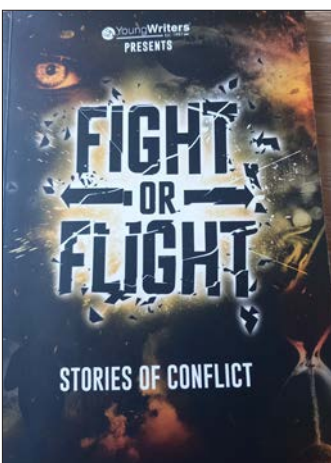
### Celebrating Literacy Success at Looe Community Academy



Looe Community Academy is proud to celebrate the creativity and dedication of our students in the field of literacy. A particular highlight has been the recent success of ten talented Year 7 students from Miss Oldham's class, whose short stories have been published in the book *Fight or Flight*. Congratulations to Jack, Jowen, Maria, Wilf, Tillie, Leo, Lily, Aidan, Isabel, and Cecily on this fantastic achievement! These young authors will now be entered into a national prize draw—good luck to each of them.



Our commitment to developing strong, independent readers has also been enhanced by the successful launch of Sparx Reader across Key Stage 3. This innovative platform has helped foster regular reading habits and improve students' confidence with close reading. A huge thank you to Mrs Guest for leading this valuable initiative.



**Foreword**

Young Writers was founded in 1991 to inspire and encourage creative writing, offering young people the opportunity to share their voices and imaginations. Each competition we design is carefully crafted to engage students of different ages, empowering them to create something unique, whether it's a poem or a story. We believe that seeing their work in print gives students a sense of pride and accomplishment, affirming their talent and hard work.

Fight or Flight invited secondary school students to explore a critical moment of decision - whether to stand and face a challenge or to escape. These young writers delve into the heart of human instinct, taking readers on journeys that range from intense showdowns and suspenseful escapes to unexpected displays of courage. The result is a captivating collection of stories that brings the theme of survival instinct to life in ways both entertaining and thought-provoking.

Crafting a mini saga is a unique challenge, requiring students to convey a complete story with a beginning, middle, and end. This format encourages students to make powerful vocabulary choices and zero in on the essence of their stories. Without the intimidation of long-form writing, they could dive straight into the heart of their tale.

The stories within *Fight or Flight* will keep you on the edge of your seat, and we're confident you'll agree - our young authors have done it!

In addition, students and tutors have enthusiastically taken part in a variety of literacy competitions organised by Miss Jarman. From writing short stories and poems to designing book covers and Remembrance Day displays, these activities have provided rich opportunities for students to express themselves creatively and build their literacy skills.

**THE SAVIOUR**

As everlasting vines clutched me forcefully, I desperately attempted to free myself. Piercing bones emerged from the ground, engulfing me in a prison-like cage. Huge vines descended from the sky, dumbfounding me with a barrage of lightning.

Suddenly, something snapped inside me. Vines that enveloped me were obliterated by a gigantic trident. As glistening armour fell upon me, the rancid beast smugly grinned. My arm clutched the trident tightly. Thunder boomed over the weapon; Goliath was seized by rage. I knew everything was up to me. I had to emerge victorious. I would not yield.

Jack Currah (11)  
Looe Community Academy, East Looe

**THE SACRED RELIC**

This could save the world... but at what cost? The relic could terminate the world or save it from a catastrophic disaster. Its ancient magic is uncontrollable.

Do I try? Or not risk it?

I decide to go for it, for the world's safety. I pull the relic from my pocket and activate its cursed enchantments. Everything goes black, like an abyss, everywhere I look. As soon as I can see, I notice that the world is frozen. I strill around and it's true. The world is stuck. Will it be frozen like this forever?

Leo Tilley (12)  
Looe Community Academy, East Looe

We look forward to continuing to inspire and support a love of reading and writing throughout our school community.

# News from our Schools

## Looe Community Academy



### Year 11 Students Inspired by Ballerina Julie Felix's Story of Resilience

Looe Community Academy was honoured to welcome professional ballerina Julie Felix, whose visit left a profound impact on our Year 11 students. Julie shared her personal and powerful journey of pursuing a career in ballet while overcoming significant racial barriers.

Despite her exceptional talent, Julie faced discrimination in the UK ballet world and was eventually forced to move to the United States to continue her training and career—not due to a lack of ability, but because of the colour of her skin. Her story was a moving reminder of the importance of perseverance in the face of adversity, and a testament to the courage it takes to challenge systems of inequality.

Julie's message of resilience, ambition, and self-belief came at a vital time for our Year 11s, as they prepared to take their next steps beyond school. She reminded students that no dream is out of reach if pursued with determination and focus, regardless of the obstacles along the way.

Her visit inspired students and staff alike, reinforcing the values of strength, courage, and aspiration that we aim to cultivate across our school community.

We extend our deepest thanks to Julie Felix for sharing her story, and for motivating our students to aim high, break boundaries, and pursue their goals with confidence.



# News from our Schools

## Looe Community Academy



### Looe Community Academy Celebrates Cornish Maritime Heritage



Year 8 students from Looe Community Academy recently took part in a vibrant and immersive Cornish Maritime History Day, organised by Art Teacher Miss Welch. The day brought together history, music, language, and art in a celebration of Cornwall's rich coastal heritage, helping students to explore their identity and develop a strong sense of belonging.



Workshops throughout the day explored Looe's development through fishing and smuggling, alongside a powerful presentation by History Teacher Mr Kevern on the wider impact of maritime history on Cornwall's past, present, and future. Students also watched a moving film about the Penlee lifeboat disaster, observing with great respect.



A highlight of the day was the series of interactive workshops led by local experts who generously shared their time and knowledge. Cornish language tutor Andrew Johnson introduced students to the language of their county, teaching them greetings, place names, and how to say: "Gothus ov vy dhe vos Kernewek"—"I am proud to be from Cornwall."

Music was another standout feature, with students learning traditional sea shanties under the guidance of The Stuns'ls, Barrett's Privateers, and The Stowes, alongside Music Teacher Ms Ashton. Songs included "Cornwall My Home," "Drunken Sailor," and "South Australia," with students performing for one another in a joyful, communal finale.

# News from our Schools

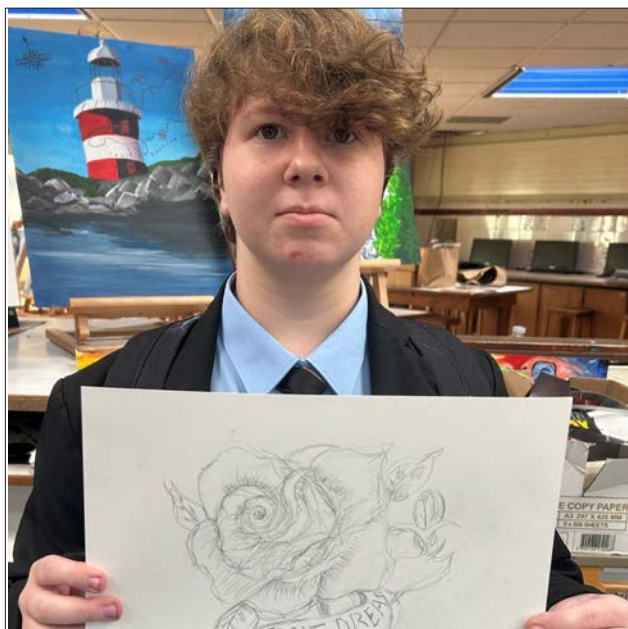
## Looe Community Academy



In their art session with Miss Welch, students explored the symbolism behind traditional sailing tattoos—such as the swallow (for 5,000 nautical miles travelled) and the anchor (a symbol of steadfastness)—before designing their own.

The day concluded with the entire year group coming together to sing "Cornwall My Home" in a moving performance that left a lasting impression on staff and students alike. As one student, River, reflected, "I enjoyed learning the movements... and got to sing with students I wouldn't normally do this with."

The school extends its heartfelt thanks to all those in the local community who made this enriching experience possible. Plans are already underway to make Cornish Maritime History Day a regular feature of the school calendar.



# News from our Schools



## Trewidland Primary & Pre-School

### Sports Day



Trewidland Primary and Preschool recently held a fantastic Sports Day, and what an event it was! With the sun shining brightly and the school field looking its best, excitement and energy filled the air as children eagerly embraced the afternoon's activities.

The event kicked off with a carousel of challenges, including bean bag throwing, cup-of-water relays, and group teamwork transporting plastic beakers. A lively soundtrack of music added to the fun, helping to keep spirits high and feet moving.



After the carousel, the races began! Boys and girls competed in their year groups, cheered on enthusiastically by their peers and families. The fun didn't stop there—toddlers had their moment to shine in a special race, and even the adults got involved with a lively hula hoop competition. Mums and Dads joined in with great enthusiasm—often with a bit of gentle persuasion from their children!

It was a truly memorable day full of smiles, laughter, and community spirit—everything a Sports Day should be.



# News from our Schools



## Trewidland Primary & Pre-School

### Music Hub Visit

Class 2 from Trewidland Primary recently teamed up with Year 3 pupils from Dobwalls for a fantastic musical adventure at the Royal County Showground, where they took part in an exciting 'Music Hubub'.

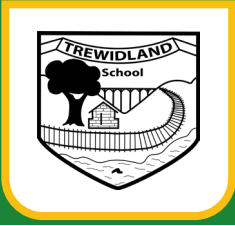
The day began with an early start as the two schools met and boarded a coach together, full of anticipation and energy. Upon arrival, the children took part in a variety of interactive workshops designed to explore rhythm, creativity, and sound in fun and imaginative ways.

First up was a beatboxing session, where pupils discovered how to use their voices to mimic the sounds of musical instruments. This was followed by a high-energy samba drumming workshop, giving everyone the chance to feel the power of playing in rhythm together. The excitement continued as the children created a "trash orchestra" using everyday items like buckets and wooden spoons, showing how music can be made anywhere. The final session focused on body percussion, adding another creative layer to the experience.

It was a fun-filled, inspiring day that sparked musical curiosity and showcased just how enjoyable making music together can be.



# News from our Schools



## Trewidland Primary & Pre-School

### Aquarium Adventure

The whole of Trewidland Primary and Preschool recently enjoyed a fantastic trip to the National Marine Aquarium in Plymouth. Travelling in two of the Trust's minibuses added an extra layer of excitement to the day, and the children were full of anticipation as they set off on their adventure.

Upon arrival, the group split into two. One group began with a guided tour of the aquarium, while the other took part in a hands-on 'Creature Crafting' workshop. Afterwards, the groups swapped so everyone had the chance to enjoy both experiences.

The aquarium itself was truly awe-inspiring. From vibrant fish to enormous tanks and mesmerising marine life, there was so much to see and learn about. A definite highlight for many was spotting the sharks—an unforgettable moment!

It was a day filled with wonder, discovery, and laughter, creating special whole-school memories that will be talked about for a long time to come.



# News from our Schools



## Trewidland Primary & Pre-School



# News from our Schools



## Dobwalls Community Primary School

### Go Cornish Bronze Award Success

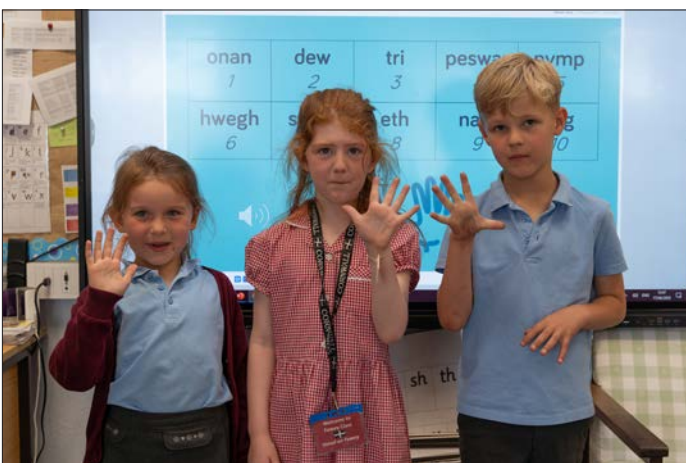


What a special occasion it was for Dobwalls Community Primary School as we proudly celebrated achieving the Go Cornish Bronze Award! This incredible achievement is a testament to the enthusiasm and dedication of every child and member of staff. We are delighted to be school number 12 out of around 250 schools in Cornwall to receive this prestigious recognition – bryntin! (brilliant!)

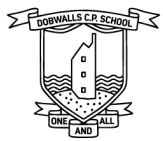
The school welcomed several VIP guests who toured our classrooms and experienced the creative ways in which Cornish language and culture have been embedded into daily school life. Visitors included Jowdy Davey, Cornish Language Lead; Councillor Hillary Frank; Cllr. Sarah Preece (Cabinet Member for Tourism, Localism and Planning); Cllr. Jane Pascoe; and Kayleigh Dring, Chief of Staff for Anna Gelderd MP.



Over the past two years, our pupils have learned Cornish songs, picked up phrases in the Cornish language, celebrated traditional Cornish events, enjoyed Cornish



# News from our Schools



## Dobwalls Community Primary School

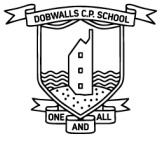
storytelling, designed signs and cards in Cornish, and much more. All of this work has helped bring the language and culture of Cornwall to life in our school.

We were thrilled to welcome Will Coleman, Director of the Go Cornish project, and Nia Robertson, School Project Officer, who presented the award during a special assembly. A huge thank you to the parents and carers who joined us for the celebrations, and to our wonderful PTFA who prepared delicious cream teas, kindly supported by donations from Trewithen Dairy and Morrisons.

We are excited to continue our journey with the Go Cornish project, giving our children the opportunity to embrace their Cornish identity, learn about their local heritage, and contribute to the future of this unique and beautiful language.



# News from our Schools



## Dobwalls Community Primary School

### Dobwalls Do the Flora Dance

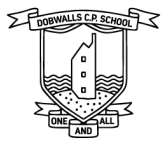
Dobwalls Community Primary School took part in a wonderful celebration of Cornish tradition by joining in with the iconic Flora Dance! Over the past few weeks, our talented school Brass Band worked hard to learn the music, supported by expert guidance from Steve and Laura-Beth of the Liskeard Town Band.

Their performance during the event was fantastic, and the joyful atmosphere was truly infectious! The celebrations began with the teachers leading the way in the dance, followed by the whole school joining in – a true community moment that brought smiles to everyone's faces.

A huge thank you to all our brilliant band members and to Steve and Laura-Beth for their time, enthusiasm, and musical expertise. It was a memorable afternoon filled with music, movement, and Cornish pride!



# News from our Schools



## Dobwalls Community Primary School

### Dobwalls Celebrate Cross-Country Success

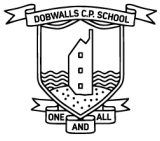
The cross-country season came to a close with a fantastic awards ceremony held at St Mellion Hotel, marking the end of another brilliant year of sporting achievement for Dobwalls Community Primary School.

We are incredibly proud of our pupils' dedication and success throughout the league. A huge congratulations to the 30 children who qualified – a fantastic achievement! Special recognition goes to our Year 5/6 girls' team who secured an impressive third place overall, and to India for her outstanding individual performance, finishing second overall. Absolutely amazing!

A massive thank you to Mr Jones for his continued leadership and encouragement, and to all the parents and carers who supported the team by attending races and cheering them on throughout the season.



# News from our Schools



## Dobwalls Community Primary School

### Dobwalls' Easter Magic Mission – A Fundraising Triumph

Dobwalls Community Primary School recently took part in a fantastic whole-school fundraising event: the Easter Magic Mission! Organised by our brilliant School Council, the event aimed to raise money for new playground markings and to support our chosen charity for the 2025–2026 school year – the British Heart Foundation.

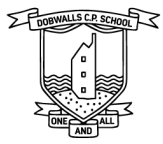
We're thrilled to share that an incredible £2,820 was raised – wow! A huge thank you to everyone who sponsored our pupils and helped make this event such a huge success.

Each child used their SECRET skill to set themselves a personal challenge, choosing to run either half a mile, a mile, or a mile and a half. Along the course, they tackled a fun-filled range of obstacles, including 'Lob the Lamb', limbo, pancake toss, tyre jump, hurdles, bouncers, and more! The sun shone, spirits were high, and the smiles were unforgettable – a truly memorable afternoon.

A special thank you to our PTFA for ending the day on a high with a brilliant snack shop. Go Dobwalls!



# News from our Schools



## Dobwalls Community Primary School

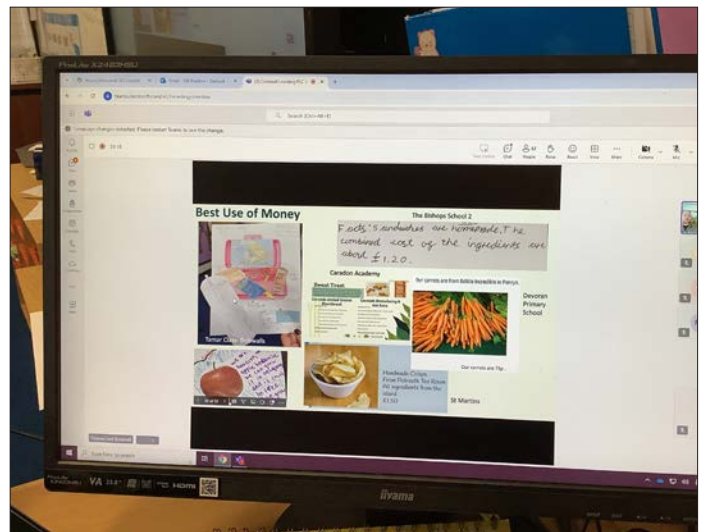
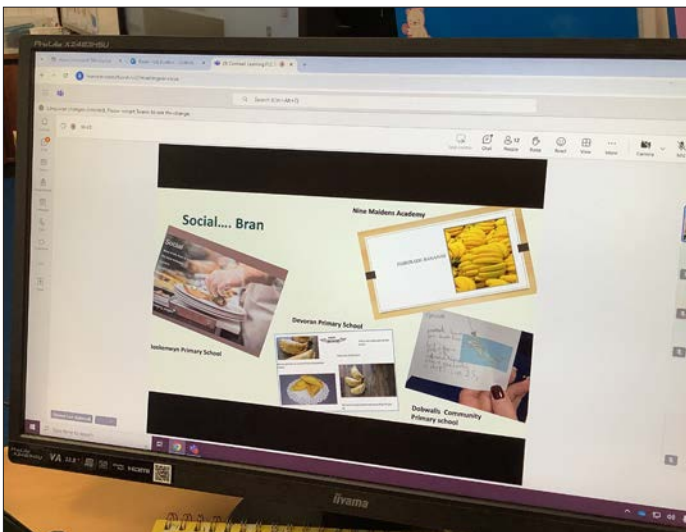
### Tamar Class Take on the Eden Lunchbox Challenge

Tamar Class at Dobwalls Community Primary School took part in the Eden Project Lunchbox Challenge, joining other schools across Cornwall in an exciting and thought-provoking initiative.

Through a series of live Microsoft Teams sessions and hands-on challenges, pupils were tasked with designing a packed lunch suitable for a child their age – with a strong focus on cost, sustainability, and social impact. Tamar Class worked collaboratively to choose their lunch items, then researched where each product came from, how much it cost, and its impact on both consumers and the environment.

We're incredibly proud to share that Tamar Class achieved recognition in two award categories – Social Impact and Value for Money. In fact, their lunchbox was named the best value overall!

Well done, Tamar – what an amazing achievement! We are so proud of your thoughtful work and teamwork.



# News from our Schools



## Landulph Primary School

### A Lasting Legacy at Duchess Green and Duke Orchard

At Landulph Primary School, we were thrilled to play a meaningful role in a project that has brought lasting benefits to our local community. In partnership with Landulph Parish Council, our school contributed to the development of Duchess Green and Duke Orchard—an initiative that both honours the area's heritage and enhances local biodiversity.

As part of the project, children at Landulph School were given the opportunity to design their own individual plots and select the trees they wanted to see planted, many of which were chosen for their value as native species. The forest was created using the Miyawaki method, a unique and sustainable approach to planting that encourages rapid and diverse forest growth.

Several of our pupils, along with their families, were actively involved in the planting process, and the entire school had the chance to visit the site. During our visit, the children enjoyed a nature treasure hunt, discovered their personal forest squares, observed local birdlife, and explored the natural pond environment by identifying wildflowers and other wildlife.

Duchess Green and Duke Orchard is now a vibrant and inviting space for all to enjoy, and we are incredibly proud of the part our children played in its creation. If you're in the area, we highly recommend a visit to this inspiring community space.



# News from our Schools



## Landulph Primary School



# News from our Schools



## Landulph Primary School

### Class 3 Residential Adventure in Bude

Our Year 5 and 6 pupils recently took part in the much-anticipated residential trip to Bude—a highlight of their time at Landulph Primary School. This experience offers far more than just a change of scenery; it's a valuable opportunity for children to build resilience, develop problem-solving and teamwork skills, and grow in confidence as they take on new challenges.

Over the course of three action-packed days, the children embraced a wide variety of outdoor and adventure activities, including caving, mountain boarding, and water sports. They worked together to tackle the Team Trail, showcased their talents in an evening disco and Talent Show, and even enjoyed some well-deserved downtime on the beach.

The trip was a wonderful chance for our pupils to step out of their comfort zones, support one another, and create lasting memories. They returned to school full of stories—and understandably a little tired—but with a great sense of achievement and joy.



# News from our Schools



## Landulph Primary School

### Exploring the Outdoors with Wild Tribe

At Landulph Primary School, all of our classes take turns throughout the year to enjoy weekly Wild Tribe sessions, led by our trained and enthusiastic Wild Tribe leaders. These outdoor learning experiences offer a wealth of benefits—helping children to develop problem-solving skills, engage in real-life learning, support emotional wellbeing, and stay active in a natural environment.



Wild Tribe continues to be a firm favourite with our pupils, and it's easy to see why. Activities this year have included den building, crafting wooden medallions, creating campfires (and toasting marshmallows!), litter picking, nature-based art, and identifying a wide range of creatures in the local environment.



Whatever the weather, our learners are out exploring, building resilience, and nurturing their natural curiosity—all while having a great time outdoors.

# News from our Schools



## Landulph Primary School

### Commemorating VE Day in Style



To mark the 80th anniversary of Victory in Europe (VE) Day, Landulph Primary School held a very special celebration that brought history to life for our pupils. Children were invited to dress in clothing inspired by the era, and they all looked absolutely fantastic—really helping to set the tone for a memorable day.



The morning was filled with VE-themed activities that gave children the chance to explore the significance of the day in a hands-on and engaging way. Later, we were fortunate to enjoy glorious weather for a whole-school street party lunch out on the field. We were also delighted to be joined by members of the Parish Council, who came along to share in the festivities.



Our celebration even caught the attention of the Saltash Observer, where it was featured—highlighting the wonderful community spirit and the efforts of our school in marking such an important moment in history.



# News from our Schools



## Landulph Primary School

### Celebrating Harvest at Landulph Church

As part of an annual tradition, pupils from Landulph Primary School visited Landulph Church during the autumn term to celebrate Harvest Festival. This event holds special significance for our school, as it offers a time to reflect with gratitude on the food we enjoy and to recognise the vital role of our local farming community.

We were joined for the celebration by Revd Michelle Parkman, and it was a pleasure to welcome parents to share in the occasion. The children sang beautifully and delivered thoughtful readings—each one demonstrating confidence and care in their performances.

It was a joyful and reflective event, and we couldn't have been prouder of how well our pupils represented our school.



# News from our Nurseries



## Dobwalls School Nursery

### OFSTED Success at Dobwalls Nursery

We were delighted to receive a strong 'Good' rating from OFSTED in December 2024! The report highlights our commitment to building strong relationships and supporting children's development.

A few comments from the report include: "Parents comment that children are happy and love going to the nursery... children make good progress in their communication skills and confidence." Staff were praised for fostering secure, positive connections: "Children eagerly ask staff to play with them and enjoy spending time with them." We're incredibly proud of our team and community!

### A Visit from Liskeard Fire Station

Our nursery had an exciting visit from Liskeard Fire Station, which we shared with Miss Laing and her Reception class at Dobwalls Primary School. The children were thrilled to explore the fire engine, try on equipment, and ask the firefighters lots of questions. It was a brilliant opportunity to support their understanding of the world. The experience continued in the classroom with themed role play, artwork, and stories. A memorable and enriching day for everyone!

### Celebrating World Book Day 2025

World Book Day 2025 was a great success at Dobwalls Nursery! We invited parents to join us in sharing a story with their child, and we were thrilled by the fantastic turnout. It was wonderful to see families coming together to celebrate a love of reading. This event also gave us a chance to promote our new book-sharing library at the front of the nursery — a growing resource that encourages reading at home and beyond.



# News from our Nurseries



## Dobwalls School Nursery

### Butterfly Children Join the Big Brush Club

Our preschool group — affectionately known as the Butterfly Children — have recently started taking part in the 'Big Brush Club'. This daily routine helps promote good oral hygiene habits.

The children now complete the routine independently, showing excellent listening skills and an impressive understanding of how to care for their teeth. A big step toward healthy habits and confident smiles!



# News from our Nurseries



## Dobwalls School Nursery

### A Busy and Enriching Year at Liskeard School Nursery

At Liskeard School Nursery, we've had a vibrant and hands-on year filled with exciting experiences that support every aspect of our children's development.

One of the highlights has been our wide range of cooking activities. From making our own pizzas to spooky pumpkin biscuits, chocolate Easter nests, jelly pirate ships, and under-the-sea themed cupcakes — the children have thoroughly enjoyed rolling up their sleeves in the kitchen! Cooking is more than just fun; it's a vital life skill that offers rich opportunities for learning. Through these sessions, children develop fine and gross motor skills, learn to use kitchen tools safely, build confidence and independence, and explore early concepts in maths, literacy, and science. Whether it's counting ingredients, comparing sizes, or following step-by-step instructions, every cooking activity has supported learning in meaningful and engaging ways.



# News from our Nurseries



## Liskeard School Nursery

In May, we welcomed the Dental Outreach Programme into the nursery. The team delivered an interactive session about the importance of looking after our teeth. Children took part in fun, educational activities and each received a goody bag with a toothbrush, toothpaste, an egg timer, and helpful information for families — reinforcing the message of good oral hygiene in a practical way.



Later in the term, Coach James from Kixx visited us to run energetic physical development sessions in our garden. These sessions were a great way to promote fitness and gross motor skills, and the children responded with enthusiasm and joy as they took part in team games and movement activities.



It's been a fantastic few months of learning through play and discovery — and we can't wait to see what the next term brings!

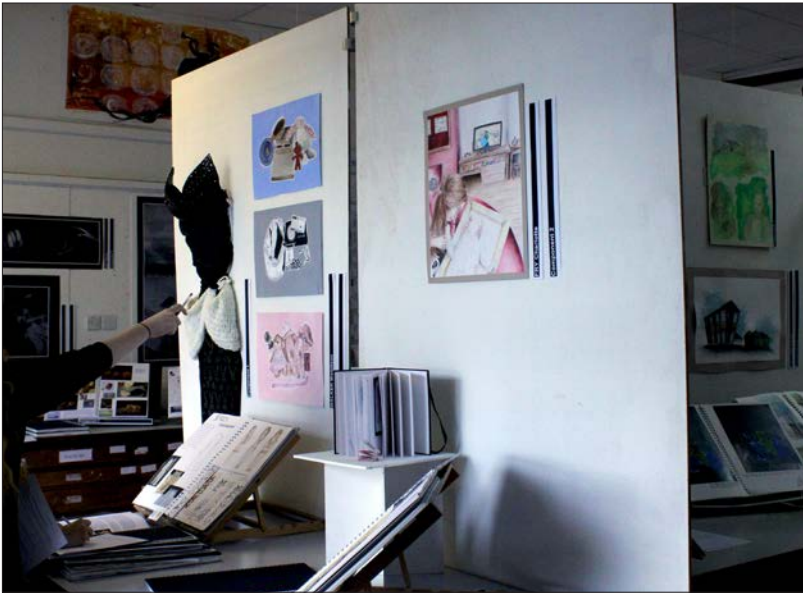
# SMART Students



# Celebrating in Style



# Exceptional Creativity &



# Talent of SMART Students





More Amazing Talent from across the Trust

