

## Trust Student Council Meeting Minutes- 2<sup>nd</sup> February 2026 at 10:00am via Teams

### Summary of proposals made

**Science-** Students across the Trust agreed that science lessons are most enjoyable when they include practical activities such as experiments and investigations. These hands-on experiences help make learning more memorable and exciting.

**Student Leadership-** Every school already offers a wide range of student led activities, and the recent survey showed strong praise for the leadership opportunities available. Students would like even more chances to lead discussions during tutor time.

**Pride in your school-** Each school shared its top three “must-see” features, things they are most proud of. Students then voted across the Trust, and *Challenge Week* received the highest number of votes.

**Qualifying leadership-** Students already receive certificates for their leadership roles, but they also suggested having training in areas such as leadership, mental health and safeguarding. These could be added to their CVs and help develop important skills for the future.

### Actions:

- Please all read the minutes and inform Mrs Askar if any changes are needed.

### Present:

Mr Buckley, CEO

Mrs Pipe, Headteacher and Student Voice Coordinator at Dobwalls and Trewidland

Ms Hawker, Deputy Head, Curriculum Lead & Student Voice Coordinator at Landulph

Ms Ryall, Head of Geography & Student Voice Coordinator at Saltash

Mr Webster, PE Teacher and Student Voice Coordinator at Looe

Mr Rowe, Head of Year 9 and Student Voice Coordinator at Liskeard

Mss Cummings, Head of Trewidland

Mr Steinhardt, Head of IT at SMART

Mrs Askar, PA to CEO

### Student Attendees:

**Landulph:** Penny, Logan, Sima, Isaac

**Trewidland:** Class 2

**Looe:** Alfie, Bea, Izzy, Lola, Oliver, Sid, Tillie, Micah

**Saltash:** Joe, Faye, Anoushka, Emily, Caden

**Dobwalls:** Ava, Tarryn, Ella, Evelyn

**Liskeard:** Lucca, Billy, Toby, Jochebed, Ben, Isla, Willow, Josh, Harry, Archie, Isaac, Meghan, Pheobe

*Meeting started at 10:02*

## **Welcome**

Mr Buckley welcomed everyone to our classroom-to-classroom Student Council meeting and thanked students for joining. He reminded the group that today's meeting would focus on whole school discussions within each classroom, encouraging everyone to share ideas as a team.

He also noted that at the previous meeting, students took part in a thoughtful discussion about IT and AI, which is why Mr Steinhardt joined today as a guest.

## **Discussion 1: Science**

**Aim:** To understand what makes a science lesson enjoyable, memorable, and inspiring.

Students were given five minutes to discuss within their classrooms and choose a spokesperson.

Mr Buckley spoke briefly about the importance of lessons that spark curiosity and stay with students long after the class ends.

### **Landulph:**

- Experiments and investigations help students remember their learning.
- Example: The "teeth experiment" using eggs in vinegar to show the effect of toothpaste.

### **Saltash:**

- Learning about elements and the periodic table was exciting.
- A physics trip to college was very memorable.
- Teachers who are passionate make lessons especially inspiring.

### **Dobwalls:**

- Enjoyed learning about light reflection, how light moves, evolution, and dinosaurs.

### **Looe:**

- Practical activities and visual demonstrations make lessons easier to remember.
- Enjoyed learning about iron and mining and melting different types of metal.

### **Liskeard:**

- Prefer lessons with physical activities, including using outdoor spaces.
- Emphasised that all practical's should link clearly to the learning intention.

## **Discussion 2: Student Leadership**

**Aim:** To explore current student led initiatives and gather ideas for expanding leadership across the Trust.

### **Liskeard:**

- Prefect monitors, peer mentors, and plans for library monitors.
- Requested more student led discussions during tutor time.
- Student panels are valued because they help the school feel democratic.

**Trewidland:**

- Library committee, student helpers in the lunch hall, and an Eco committee.

**Dobwalls:**

- Wide range of groups: Eco Committee, Secret Skills, Sports Club, Library, Go Cornish, Rights Respecting.
- “Everyone is a leader” - many chances to contribute.

**Saltash:**

- Performing Arts Leaders help manage equipment and backstage support.
- House shop opening soon, where students can exchange house points for rewards.
- Students represent departments at open days.

**Landulph:**

- Students lead in clubs, sports, wellbeing, and as computer monitors.
- Year 3 students even run their own clubs.

**Looe:**

- A student run club is a success, and students would like more clubs run by pupils.

Mr Buckley praised all schools for the strong leadership culture highlighted in the student survey.

**Discussion 3: Pride in your school**

**Aim:** To identify each school’s top three “must-see” features for an important visitor.

**Liskeard**

1. Technology
2. Music
3. PE

**Dobwalls**

4. Leadership Groups
5. Memory Garden
6. Running track/ daily mile

**Saltash**

7. Main hall becoming a theatre stage
8. Performing arts department with annual production
9. PE facilities including climbing wall and trampoline

**Trewidland**

10. Wild tribe
11. Paired reading between key stages

12. Trips with other schools

### **Landulph**

13. House party/ treat for the winning house with the most points
14. Celebration assembly on Fridays
15. Community events (crafts, disco, movie)

### **Looe**

16. Cornish maritime day
17. End of Christmas time talent show
18. Challenge week

The students then voted on the above with challenge week receiving the most votes.

### **Discussion 4: Recognising Leadership**

Mr Buckley asked students how we can further recognise leadership across the Trust.

### **Saltash**

- Suggested qualifications that can be added to a CV, such as mental health awareness or safeguarding.
- Formal leadership training would be helpful.

### **Liskeard:**

- Suggested teacher statements for students' CVs.

Mr Buckley thanked students for their thoughtful suggestions and will revisit this topic at the next meeting.

Mr Buckley congratulated all students on their excellent contributions. He shared that a "mystery school" will be invited to the next meeting, and schools will work together to guess which one it is.

Students were encouraged to send any questions for the next meeting to their Student Leadership Coordinator.

Meeting finished: 11:00