

## **Trust Student Council Meeting Minutes 23<sup>rd</sup> April 2026 at 10am via Teams**

**Actions:** - Please all read the minutes and inform Mrs Askar if any changes are needed.

### **Present:**

Mr Buckley, CEO

Mrs Pipe, Headteacher and Student Voice Coordinator at Dobwalls and Trewidland

Ms Hawker, Deputy Head, Curriculum Lead & Student Voice Coordinator at Landulph

Ms Ryall, Head of Geography & Student Voice Coordinator at Saltash

Mr Webster, PE Teacher and Student Voice Coordinator at Looe

Mr Rowe, Head of Year 9 and Student Voice Coordinator at Liskeard

Mrs Askar, PA to CEO

### **Student Attendees:**

**Landulph:** Penny, Logan, Sima, Isaac

**Looe:** Maria, Cecily, Alfie, Sid, Oliver, Wilfred, Bea

**Saltash:** Faye, Caden

**Dobwalls:** Ava, Tarryn, Ella, Evelyn

**Liskeard:** Olivia, Isla, Peter, Mark

Meeting started: 10:02

### **Welcome**

Mr Buckley welcomed everyone to our classroom-to-classroom Student Council meeting and thanked everyone for joining. Mr Buckley also welcomed a mystery school to the meeting which the students would need to guess the location of by asking a limited number of yes/no questions. The mystery school would also need to guess the location of our schools. The school who guessed the closest would be named the winners.

### **Guess the school**

Saltash were the winners after guessing Lorenska Upper School Secondary which was within 15 miles of the mystery school. The mystery school was Enebakk Kommune, which is located in Norway. Massive well done to Saltash for the winning guess and to all the student council members on the call who asked well-considered questions leading to the win.

We would also like to acknowledge how impressed we all were with the students from Enebakk Kommune who showcased their fantastic skills in English and guessed within 37 miles of our location.

## **Discussion 1: History**

**Aim:** To understand what makes a history lesson enjoyable, memorable, and inspiring.

**Landulph-** Learning about WW2 was memorable because we made our own bunkers.

**Dobwalls-** The Great Fire of London was memorable because we made houses and set them alight.

**Trewidland-** We made Roman roads out of biscuits and cereal packets.

**Saltash-** Egyptian day was memorable because we all dressed up and made our own bread which we ate with honey and had an Egyptian buffet.

**Looe-** We learnt about Tudor times and watched a video which was fascinating.

**Liskeard-** In Year 9 we learnt about medicine and how surgery used to happen and we did a demonstration where we pretended to amputate limbs.

**Enebakk-** 6<sup>th</sup> and 7<sup>th</sup> grade aged 11 and 12. We have an event where local schools act like they are living in the 11<sup>th</sup> century. We visit the local church, schools and a local wooden structure from the 11<sup>th</sup> century. Also when we were learning about Egypt we made masks of pharaohs and pyramids out of cardboard as well as learning how to write Egyptian script. We also made a big city of Egypt in Minecraft as a school project.

**Mr Buckley-** All memorable lessons seem to include creativity and active participation.

Of all subjects, where would you place history on a scale of 1–10, with 1 being the best and 10 being least favourite?

A range of views were expressed, placing History overall slightly above middle.

**Mr Buckley-** Can you think of some examples of historical events that teachers have linked to current events?

**Landulph-** when learning about WW2 we linked it to the wars in Ukraine and Israel.

**Dobwalls-** Vikings and their language and words that we still use now.

**Enebakk-** We have a national day about our liberation and we celebrate this every year to remember the people who died. We learnt about WW2 and how it's relevant to the world now. Everything we learn about, we need to connect to how it's relevant today.

**Looe-** Our history teacher links a lot of what happened in the past to the present. For example, when learning about Jack the Ripper, we discussed how there was no CCTV and how this would be different today.

## **Discussion 2: Belonging**

We are trying to find ways in which we respect children's views, how they feel safe, have opportunities and develop life skills. Some good examples that we already have include today's meeting.

Respecting your views and opinions – do you have any examples of good practice where your views are respected?

**Enebakk-** We listen and invite people to join in games. We also have a friendship bench so if children feel alone at playtime they can sit on the bench and will be asked to join in. We have a team of leaders who help to make sure everyone is involved.

**Dobwalls-** leadership groups, eco committee and school council. Memory garden for pupils to remember people who died.

If you want to share examples with your leadership groups please let us know how we can improve on all quadrants. We would love the feedback.

Meeting ended: 11:00