

Notes from half term meeting of the SMART Student Council 09/10/2017 at Landulph School.

Student Council members present

Jasmine, India, Cora, Kaja, Lilly, Elizabeith, Mia, Oliver, Rebecca, Jamie, James, Ethan, Kakessa, Eric, Milli, Jaeda, Maddie, Jerlin, Harry, Seren



Focus for this meeting

To design and produce level 1 of a new leadership scheme for all student leaders that can led, awarded and managed by the council themselves.

Session 1 – Review discussions from last meeting

Mr Buckley welcomed new councillors and introduced the more long-standing ‘civil servants’ who are now entering their second year.

He reminded about the progress made in the last meeting and what had been decided including

- The colour of each badge
- The levels of leadership and what they mean
- The fact that all leadership will be awarded by a panel of councillors
- Ideas about what kinds of projects should be run by student council

Session 2 – Coming up with answers – What are level 1 tasks?

Students decided that in order to make the scheme work they would need a list of suggestions they could give to pupils who wanted to go for the award. The following suggestions were made for this list.

- Young leaders could set up or run an assembly.

- Complete a creative task, such as making a piece of art based around a subject or a piece of music, cooking etc by their deadline to show creativity and leadership.
- It could be like the were doing a job as adults do but for a shorter time like making a PowerPoint, a poster, survey to fill out, an article or reasons about why they should be a leader.
- Leaders could have their own set of cards with quides for ideas that they are responsible for.
- They could do a book review; a PowerPoint a design for something; a short story; an idea that can be put into action for our schools straight away.
- A child could do specific jobs (tidying equipment shed, help and show newcomers around etc).
- Like with the Scouts, people may get more involved if the badges show not only what level they are on but also what they got it for like –
 - produce a PowerPoint,
 - help others and support them
 - make fundraisers and help charities;
 - raise more money to help people;
 - support others with either home problems or school problems;
 - help people learn and understand things better to make their work easier.
- Student Council could have a small booklet with pages that can be ripped put with ideas/tasks that a person wanting a level 1 badge could do. The book should contain different ideas for different levels.
- Have cards with tasks for them to do, like try more reading. People that have trouble with a certain subject could have 5 mins on that subject.
- Poster to encourage reading; survey on what the school could improve on; art work to encourage a certain subject that could be displayed in the class or in the area; take photos of things the school has succeeded on; mind map on what things need to be improved.
- A poster to stop bullying; a survey to improve friendship; a mind map to tell people about a certain subject.
- People get their own book so they can write their own ideas in it and they get tasks but all get different ones (so no one can copy) and when they get their badges people would know who to go to help them. Always carry a form around with you, go to reception to get more. If there is no one in reception you could have a folder there so you can take some. If they don't do the task, they won't be able to get another task for a month because they might be waiting to get the one that they want.
- Everyone gets different tasks (so no one can copy); if a task is too hard then we can see if they are reliable by seeing how well they do in the task (how they push themselves); card system.
- A small booklet; cards with a range of ideas for each badge; students take learning into their own hands by educating classmates and passing on ideas to people their own age.
- Different questions for different year groups; allow them to choose; we could make tasks to small children if they are willing.

Session 3 – School tour and lesson observations

Students were in four mixed groups of six so that at least one representative from each school was represented, and took it in turn to spend time in class 1, class 2 and class 3 as well as the fields and other areas.

In the discussion on their return there were lots of positive comments about Landulph and the friendliness of children and staff. Councillors agreed that the school tour and lesson observation continued to be a very important part of the day.

No additional ideas or suggestions were proposed in the feedback.

Session 4 – Talking to students during break

The students organised themselves into mixed groups with each group having a Landulph student as a guide. Children were asked for their views about the proposed leadership team and thoughts were fed back over lunch.

Session 5 – Final recommendations for next time

1. Numerous designs of badge were voted on and the following was the clear winner.



ACTION – Mr Buckley to organise enamel badges to this design by next meeting.

2. All MAT Student Council members to try out the scheme and attempt to collect the evidence so that we can award all with a level 1 badge

ACTION – All to take a form and try to complete level 1 for next time.

3. Tasks which student council members should try in order to get their badge include...
 - Organising the level 1 forms so that all children can get access to them
 - Agreeing with staff at their school how to organise the badges
 - Raise the scheme at the next student council in their school and feed back any questions of concerns.
 - Produce promotional materials or artwork for the cause.

4. **Agree lists of possible level 1 tasks for raising at the next meeting**