

MAT Student Council meeting number 16 at Landulph Primary School on Monday, 14th October 2019

Students present:

Hayden, Lachlan, Kai, Danny, Oliver, Lexi, Ruby, Ashley, Fionntan, Molly, Erin, Lexie, Frankie, Oscar, Matt, Ben, Callum, Edwards, Molly, William.



Mr Buckley facilitated the meeting with Mrs Yelland as note taker.

Summary of the meeting

Agreements
3 priorities for this year <ol style="list-style-type: none"> 1. ECO projects 2. PE items added to the passport 3. SMART leadership for early years
All pupils in all schools should have the option of doing a citizenship passport
You need X points on the passport to try for level 1 leadership badge
A badge needs at least one term of work
For the first badge you should – do three challenges, 3 training sessions and be part of a student leadership group or scheme
The same 4 children should come to MSC each time but there should be a reserve team of 4 so no place is ever missing
Once you have achieved the level 1 badge there must be a gap before you start work on the level 2 badge
In order to keep a badge you must do work at that level each year.
Actions for next time
All council members to try completing a level 1 task by next meeting
To decide how many passport points you need to start level 1

Minutes of the meeting



Mr Buckley welcomes the councillors to the meeting. He explains that Trewidland will not be represented at the meetings this year but the school will be involved in the event this group will organise for them on 2nd July.

Mr Buckley sets out the purpose of these meetings. He advises that part of these meetings are designed to provide the councillors with leadership training. This skill is the priority of the top 100 companies in the world. All leaders were involved in leadership in one way or another at school. Mr Buckley speaks about Greta Thunberg and how she has set on a course to change the world regarding climate change.

Attending each MAT Student Council session will result in the councillor gaining a certificate to demonstrate that they have received leadership training. These skills are transferrable and can be used as evidence of training when applying for future employment. Gaining three of these certificates will be used towards a level 1 leadership badge.

Mr Buckley outlines of the work completed by the previous MAT Student Councils over the last 2 and ½ years. Each new group has so far placed leadership skills as a priority for students. The first year's council designed the website and the badges but did not complete designing the leadership scheme. The second year's council did design the scheme but it was not fully implemented across all of the

schools. Last year had the most success with the leadership scheme so far. However, there is still work to be done on the understanding the importance of the leadership badges.

Mr Buckley explains that each school in SMART are implementing either a passport scheme or Citizenship scheme, where all students can complete tasks or challenges and will be awarded points. Once these schemes have been completed, the students can then decide if they wish to try for the Level 1 leadership badge.

As the council is a new group, they place an ice-breaker of SPLAT! Led by Fionntan.

Mr Buckley discusses the SECRET Skills and advises that the meeting will focus on four of them today:

1. **T**aking responsibility.
2. **I**ncluding others.
3. **P**raise people.
4. **S**haring ideas with confidence.

He asks that if the group see each other demonstrating any of these skills during the meeting, award them a sticker that coordinates with the skill:

- Pink = Taking responsibility.
- Orange = Including others.
- Green = Praise.
- Yellow = Share ideas.

Mr Buckley then sets the following challenges for the councillors to work together as a team:

1. Alphabetical – the students lined up in alphabetical order by their first name.
2. Birthday – the students lined up in order of who had the closest birthday to today.
3. Pets legs – the students lined up in order of the total number of pet legs and human legs that live in their houses.
4. Getting in to mixed groups – the students had to group together with no more than 1 representative from each school.

During these challenges, Mr Buckley awards students with stickers when they are showing the SECRET Skills listed above.

Mr Buckley congratulates the students on doing an excellent job during the challenges.

Once the students are sat down in their groups, Mr Buckley explains that there are four jobs as a leader:

- Taking responsibility and filling the gaps.
- Spot the person struggling and help them.
- Encourage people.
- Ensure that you get the best ideas from your group.

Mr Buckley asks the students to consider the questions on the Task 2 slide as they get to know each other – *who is a skilled Team builder?*

10:30 – 10:45 break time.

Mr Buckley explains to the councillors about the school tour. Each Landulph representative will show the other representatives around the school. This will include visiting classroom for less than 5 minutes.

Mr Buckley reports that the adult Student Council representatives met last Monday, 7th October and agreed to put forward the following suggestion to this group. In order to gain a Level 1 leadership badge a student will have needed to complete the following:

- Complete three sessions of training (attending three of these meetings will achieve that).
- Complete three challenges and have them signed off by an adult at the school and two students.
- Be part of a student leadership group (attending the MAT Student Council qualifies).

Mr Buckley explains that you need to demonstrate leadership qualities at school, they need to be in your mind and used every day.

After lunch the aim will be to have your first challenge written down, with the aim of completing it by the next meeting in December. Mr Buckley reminds the students that this is not homework and if you are not able to complete it or, you have to prioritise revision and homework that it doesn't matter. You can aim to complete it for the following meeting. Hopefully by the end of the year each student will have completed three. Mr Buckley advises that it is important to be clear on the task that has been set as once this meeting is closed, you have committed to it. This was the bit the councillors last year found hardest to do.

Students have a tour of the school between 11.05 and 11.20.

Mr Buckley asks the students to share three words that describe how they felt about the school:

- Integrated.
- Friendly.
- Well-behaved and focussed.
- Small (but it is a Primary School).
- Cosy.
- Homely.
- Inclusive
- Caring.

The FED Model

Mr Buckley explains the FED model to the group.

- Future – what do you want to achieve this year? Imagine what this will look like – this includes the big ideas.
- Engage – getting others to buy in to the idea and selling it to people. Get them to understand why you are doing it. Mr Buckley uses the example of Apple and how most of the technology used is patented technology from Nokia. More people engaged with Apple and therefore, dominated the market.
- Deliver – also deliver, once we have people behind it.

An example of FED being used by a school is Landulph organising their Race for Life at the end of last term. This was run by the year 6 students.

Mr Buckley shares the top three big ideas from last year:

1. Student Led Clubs.
2. A leadership YouTube channel.
3. A Student led radio station and newsletter.

Number 1 did happen across Liskeard, Dobwalls and Landulph, but the other two were not achieved. Mr Buckley asks the groups to consider their three big ideas for this year.

The group take 10 minutes to discuss, Mr Buckley asks for their top three suggestions and for the students to take a vote. Results below:

Idea	Number of votes
PE passports to engage more students in physical activity	5
SMART leadership for early years	2
Eco committees which also include the following ideas: <ul style="list-style-type: none">• Look in to making the uniform out of recycled materials• Using 'eco bricks' (bottles filled with other plastic) and build things such as recycling bins with them• Student uniform survey• Inclusive uniform system for boys and girls• Food waste/water wasted in toilets – the term 'brown water'	12
MAT wide Student led newsletter	0
Each school to run an assembly on leadership	0
More student led groups/committees	0
Student Councils having a small budget to spend on things like more benches	0
More leadership badges awarded correctly in schools	0

Top three priorities for this year:

1. Eco committees.
2. PE Passport (or include physical activity as a challenge in the existing school passports)
3. SMART Leadership for early years.

Mr Buckley explains that these will go before the Trust Board so that they are aware of the student's priorities.

12:10 – 12:45 lunch.

Level 1 leadership ideas:

Mr Buckley runs through the level 1 form with the students and asks them to consider what they will be committing to for the next meeting. The ideas will go on the PowerPoint presentation for the next meeting. These tasks will need to be authorised by an adult at the school before starting it and then signed off by two students and an adult from the school.

Ideas so far:

- Erin – Bake sale to raise money for the Student Council.
- Will – To look after the Rainbow Room.
- Frankie – Designing a survey to hand out to four other students, review the results and report back to this group at the next meeting.
- Kai – An art competition and the winner will receive House Points or merits.

Dan summarises the leadership ladder and explains levels 1 – 5:

1. Being reliable and helpful.
2. Understand what being part of a team means.
3. People who never have problems – always solutions.
4. Taking the lead and usually are responsible for a budget.
5. Start to change the world – make long term change happen.

As mentioned earlier, Mr Buckley met with the Student Leadership Co-ordinators last Monday. They discussed the following proposals to be voted by the MAT Student Council:

1. All children will do a leadership passport containing challenges. Not agreed as it stands. All agree that this should be optional. **Action – to include the word ‘optional’.**
2. If you score enough points on the passport you can try for a level 1 certificate and badge. Students discussed that it is not a race, and asked what happens if you join a school mid-year? Mr Buckley advised that it could be possible to accumulate the number of points needed. Majority vote to keep it as it is. **Action – need to agree the number of points needed on a passport to then start the Level 1 leadership scheme.**
3. It takes at least 2 terms to achieve this badge. A lot of discussion around this as some students disagree, timing doesn’t give you any indication to the quality. Some students suggest a minimum time. Vote on the following options:
 - Two terms – 2 votes.
 - One term – agree as majority vote one term.
 - No timing – did not require a vote.**Action – amend to one term.**
4. For the first badge you should – do three challenges, 3 training sessions and be part of a student leadership group or scheme – all agree with this point.
5. The same 4 children should come to MSC each time but there should be a reserve team of 4 so no place is ever missing – all agree.
6. Once you have achieved the level 1 badge you can start work on level 2. The students discussed this proposal. Two options put forward:
 - Starting Level 2 before you have completed Level 1 – 0 votes.
 - Start immediately after Level 1 – 9 votes.
 - Leave a gap after completing Level 1 and starting Level 2 – 10 votes – majority vote.
7. For a badge to be kept – challenges must be done every year. The councillors debate this proposal. Certificates will be kept by the student but the badge can be lost. It was suggested to submit evidence for that level each year rather than completing a challenge. Evidence of Level 2 is automatically evidence of Level 1. The councillors vote:
 - A challenge has to be completed at that level – 0 votes.
 - Work at that level every year – all agree.

The meeting closes at 13.30. Next meeting is at Liskeard School & Community College on Tuesday, 3rd December.